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MARKING SCHEME

ENGLISH PAPER

PART A GRAMMAR (10marks)

Exercise I

a: a little(1mk); b-: had listened (1mk); c-: although (1mk); d-: otherwise (1mk); e-:in order to (1mk)

Exercise II

- 1 +iii- who has already stolen money from you (1mk)
- 2+ iv-When he changed his decision about helping poor farmers (1mk)
- 3 + i-There were craps of cloth all over the room (1mk)
- 4 + v- so my mother had to make some snacks for us in the afternoon (1mk)
- 5 + ii-does not always bites (1mk)

NB: Only correct sentence endings are accepted instead of arrows

PART B VOCABULARY (10marks)

Exercise I

1: bored (1mk); 2: sweet (1mk); 3:prices(1mk); 4:designed (1mk); 5:bribe.(1mk)

Exercise II: participate .(1mk); audience (1mk); magicians (1mk); workers(1mk); appearance.(1mk)

PART C COMPREHENSION (10marks)

Question one

Ancient Greek saw art as the veneration of the animal form and the development of equivalent skills to show musculature, poise, and beauty and anatomically correct proportions (1,5mk)

Question two

-Ancient Roman art is different from Byzantine and Gothic art in the sense that the former depicted material truths and the later Insisted on the expression of the religion truths (2,5mks)

Question three

-Islamic art expressed religious ideas through geometry and forbids iconography (1,5mk)

Question four

-The outmost aspect depicted by the 19^{th} –century art was the physical and the rational certainties (2mks) –

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Question five

- -The three basic influential factors of art after the 19th –century enlightenment were:
- The new discoveries of relativity by Einstein; the unseen psychology by Freud; the unprecedented technological development.

PART D WRITING (10MARKS°

- 1- Comprehension: 4marks
- 2- Language and style :4marks
- 3- Presentation: 2marks

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