

**LYCEE BILINGUE DE BALEVENG**  
**GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG**

Department : <b>English Language</b>	<b>SUBJECT</b> <b>ENGLISH LANGUAGE</b>	Classes : <b>Quatrièmes</b>
School Year : <b>2024 – 2025</b>		Duration : <b>02H00</b> Coef : <b>03</b>
Exam : <b>Third Evaluation</b>		Session : <b>January 2025</b>

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

**Instructions : Be precise and concise in your answers – Write legibly and without erasures**

Full name :	Class :	N° :		
<b>Expected competence :</b> Using language to talk about protection of the environment and pandemic diseases				
Score : <b>/20</b>	<b>EVALUATION OF THE LEVEL OF SKILLS ACQUISITION</b>			
	Not Acquired (NA) <input type="radio"/>	Ongoing Acquisition (OA) <input type="radio"/>	Acquired (A) <input type="radio"/>	Expert (A+) <input type="radio"/>
Parent or tutor observations :		Phone :		

**PART ONE**

**EVALUATION OF RESSOURCES**

<b>SECTION A</b>	<b>GRAMMAR</b>	<b>10 MARKS</b>
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**Task 1. Complete the following dialogue with the words chosen from the list below**

**(5 marks)**

**Parks, endangered, animals, protect, vulnerable**

**Paul:** Good morning Sara.

**Sara:** Good morning Paul. Do you like \_\_\_\_\_ ?

**Sam:** Yes, of course. But today, many animals are \_\_\_\_\_ and will disappear very soon?

**Paul:** Oh yes! We must \_\_\_\_\_ them in order to preserve the wild life.

**Sara:** You are all right. We can create \_\_\_\_\_ to take care of them.

**Paul:** That is fantastic! Then we are going to look for \_\_\_\_\_ Animals.

**Sara:** See you later Paul. **Paul:** See you Sara.

**Task 2. Complete with the correct word from the brackets**

**(5 marks)**

a) The streets look attractive now that they have been \_\_\_\_\_ (Clean, cleaned up, up).

b) Fire and deforestation destroy the \_\_\_\_\_ of animals. (Houses, habits, habitats).

c) The giraffe is the \_\_\_\_\_ of animals in the forest. (Tall, tallest, taller).

d) Yesterday, they \_\_\_\_\_ a computer game together. (to play, plays, played).

e) The hunters killed the elephants for their ivory tusks. (Write this sentence in the past passive) \_\_\_\_\_

<b>SECTION B</b>	<b>VOCABULARY</b>	<b>10 MARKS</b>
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**Task 1. Match these words with their opposite**

**(5 marks)**

Words	Expressions	Opposites
Preserve	Often	
Deforestation	Small scale	
Extensive	Unaware	
Rarely	Destroy	
Aware	Planting trees	

**Task 2. Use these words to complete the gaps : disease, mosquito net, treatment, shivering, prevent** **(5 marks)**

- a) Anti-malaria medicines can also be used to \_\_\_\_\_ malaria.
- b) People should sleep under a \_\_\_\_\_ every night to protect themselves against mosquitoes bites.
- c) Malaria is a \_\_\_\_\_ transmitted by female anopheles mosquitoes bites.
- d) The symptoms of malaria are fever, \_\_\_\_\_, headaches, and vomiting.
- e) The doctor examined the patient and then made her \_\_\_\_\_ of the illness.

<b>PART TWO</b>	<b>EVALUATION OF COMPETENCES</b>
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<b>SECTION C</b>	<b>COMPREHENSION</b>	<b>10 MARKS</b>
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**Read the following text and answer the question that follow.**

Extinct animals are animals that have all died out. Endangered animals are animals that will soon become extinct. We see them only rarely. In Cameroon, the black rhino as well as three different shrews are critically endangered. Endangered species include chimpanzees, gorillas, and several kinds of mice, shrews and rats. Elephants, cheetahs, lions, and some other primates like monkey are vulnerable. Some snakes and buck and birds are also vulnerable. The survival of these animals is threatened because of pollution and deforestation. There are also some human activities like farming, building of houses and factories. This is a shot summary about animals survival.

**Questions**

1. What is this text talking about? \_\_\_\_\_ 1 mark
2. What are the different threats to animals 'survival as named in the text? \_\_\_\_\_  
\_\_\_\_\_ 2 marks
3. List the endangered animals and the vulnerable animals in the text? \_\_\_\_\_ 2 marks
4. **“True” or “false”**
- a) Extinct animal are animals that still exist \_\_\_\_\_ 1 mark
- b) Fishing, farming, and deforestation are human activities \_\_\_\_\_ 1 mark
- c) Black rhino and shrews are critically endangered \_\_\_\_\_ 1 mark
5. What can you do to preserve the survival of all these animals? \_\_\_\_\_  
\_\_\_\_\_ 2 marks

<b>SECTION D</b>	<b>COMPOSITION</b>	<b>10 MARKS</b>
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Write an essay of 80 to 100 words on the following topic.

**Topic :** What is pollution? What do we do to pollute the environment? How can we preserve the environment?