

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : Quatrièmes
School Year : 2024 – 2025		Duration : 02H00 Coef : 03
Exam : Third Evaluation		Session : January 2025

Examiner : Mrs TOumpé Simone, Bilingual Training

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :
Expected competence : Using language to talk about protection of the environment and pandemic diseases		
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION	
	Not Acquired (NA) <input type="radio"/>	Ongoing Acquisition (OA) <input type="radio"/>
Parent or tutor observations :	Phone :	

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
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Task 1. Complete the following dialogue with the words chosen from the list below (5 marks)

Parks, endangered, animals, protect, vulnerable

Paul: Good morning Sara.

Sara: Good morning Paul. Do you like _____?

Sam: Yes, of course. But today, many animals are _____ and will disappear very soon?

Paul: Oh yes! We must _____ them in order to preserve the wild life.

Sara: You are all right. We can create _____ to take care of them.

Paul: That is fantastic! Then we are going to look for _____ Animals.

Sara: See you later Paul. **Paul:** See you Sara.

Task 2. Complete with the correct word from the brackets (5 marks)

- The streets look attractive now that they have been _____ (Clean, cleaned up, up).
- Fire and deforestation destroy the _____ of animals. (Houses, habits, habitats).
- The giraffe is the _____ of animals in the forest. (Tall, tallest, taller).
- Yesterday, they _____ a computer game together. (to play, plays, played).
- The hunters killed the elephants for their ivory tusks. (Write this sentence in the past passive) _____

SECTION B**VOCABULARY****10 MARKS****Task 1. Match these words with their opposite****(5 marks)**

Words	Expressions	Opposites
Preserve	Often Small scale Unaware Destroy Planting trees	
Deforestation		
Extensive		
Rarely		
Aware		

Task 2. Use these words to complete the gaps : disease, mosquito net, treatment, shivering, prevent **(5 marks)**

a) Anti-malaria medicines can also be used to _____ malaria.

b) People should sleep under a _____ every night to protect themselves against mosquitoes bites.

c) Malaria is a _____ transmitted by female anopheles mosquitoes bites.

d) The symptoms of malaria are fever, _____, headaches, and vomiting.

e) The doctor examined the patient and then made her _____ of the illness.

PART TWO**EVALUATION OF COMPETENCES****SECTION C****COMPREHENSION****10 MARKS****Read the following text and answer the question that follow.**

Extinct animals are animals that have all died out. Endangered animals are animals that will soon become extinct. We see them only rarely. In Cameroon, the black rhino as well as three different shrews are critically endangered. Endangered species include chimpanzees, gorillas, and several kinds of mice, shrews and rats. Elephants, cheetahs, lions, and some other primates like monkey are vulnerable. Some snakes and buck and birds are also vulnerable. The survival of these animals is threatened because of pollution and deforestation. There are also some human activities like farming, building of houses and factories. This is a short summary about animals survival.

Questions

1. What is this text talking about? _____ 1 mark

2. What are the different threats to animals 'survival as named in the text? _____ 2 marks

3. List the endangered animals and the vulnerable animals in the text? _____ 2 marks

4. **“True” or “false”**

a) Extinct animal are animals that still exist _____ 1 mark

b) Fishing, farming, and deforestation are human activities _____ 1 mark

c) Black rhino and shrews are critically endangered _____ 1 mark

5. What can you do to preserve the survival of all these animals? _____ 2 marks

SECTION D**COMPOSITION****10 MARKS**

Write an essay of 80 to 100 words on the following topic.

Topic : What is pollution? What do we do to pollute the environment? How can we preserve the environment?