


COLLEGE F. X. VOGT		SCHOOL YEAR: 2023-2024
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	MID-TERM SESSION EXAM
LEVEL: 3e	Duration: 2hrs/ coef 3	29th January 2024

### **EVALUATION OF RESOURCES: (20Marks)**

#### **SECTION A : GRAMMAR : (10Marks)**

**Task 1:** *Lisa and Trish are students. They are talking about what to do protect their environment. Write the words in brackets in their correct forms. (5marks)*

**Lisa:** Do you know why there are so \_\_\_\_\_ (much) mosquitoes in homes these recent days?

**Trish:** I think I have an answer to your question. It is all about \_\_\_\_\_ (be) aware of environmental issues. Many people are too \_\_\_\_\_ (ignore) about waste disposal nowadays.

**Lisa:** I agree with you. In my quarter for instance, populations don't \_\_\_\_\_ (recycling) waste. If I \_\_\_\_\_ (be) a worker at Hysacam, I would ask citizens not to put all \_\_\_\_\_ (them) waste in the same dustbin.

**Trish:** What do you mean? Do you mean they must separate household garbage from plastic and paper waste glass and metal?

**Lisa:** Exactly. Environmentalists advised us \_\_\_\_\_ (to) throw garbage everywhere. If we all respect that, we \_\_\_\_\_ (have) no mosquitoes at all in our houses.

**Trish:** Thank you girl. I have \_\_\_\_\_ (learn) a lot today. We should continue to sensitize those of our classmates \_\_\_\_\_ (whose) are still polluting our environment.

#### ***TASK 2: Choose the correct word to complete each sentence (2.5mks)***

- 1) Plastic waste can be..... (reused, recycled, reduced) to make other products.
- 2) Grace was feeling tired so she went to lie \_\_\_\_\_ (up, behind, down)
- 3) They ..... (told, said, tell) that you didn't know what to recycle
- 4) Cans are the..... (easy, easier, easiest) items to recycle and reused
- 5) It is (good, better, best)..... to reuse or recycle something than to throw it in the bin

#### ***TASK 3: Rewrite these sentences according to the instructions given. ( 2,5 mks)***

- 1) They told us to pick up the rubbish and put it in a bin ( Direct speech)

1) "Don't put broken glass in the recycle bin" the manager warned us ( indirect speech)

2) The man is my uncle. He is the town planner ( join the sentence with who)

3) You will not experience flooding. You have proper drainage ( 2<sup>nd</sup> Conditional)

4) The clothes are dirty. You wore them yesterday (join with that)

#### **SECTION B: VOCABULARY (10Marks)**

**Task 1:** Circle the word where the underlined sound is different from the others (2, 5 marks)

1) Garbage- cabbage- carnage

2) Church- chorus- churn

3) Cake- male- café

4) Tomb-comb-home-

5) Choice-moist- choir

**Task 2:** Complete the sentences with the right word of your own 5 mks

1) .....activities are things that we do in our free time

2) In the Northern part of Cameroon, there is always little or no rain fall: so there is sometimes.....

3) Women or children travel long distances .....of water

4) Another word for trash or garbage is .....

5) Dry grass used on roofs of houses or huts is called.....

#### **PART TWO: EVALUATION OF THE COMPETENCE (20MARKS)**

##### **SECTION C: READING COMPREHENSION**

**Read the following passage and answer the questions that follow in complete sentences**

A serious environmental problem for people today is pollution: Unclean or impure elements in the environment. Pollution affects the air, water and the land.

Most air pollution is caused by burning fossil fuels. Burning fuel gives off poisonous gases and tiny articles of solid or liquid matter.Homes, industries and motor vehicles that burn such fuels are the major sources of air pollution. The burning of garbage and trash also contributes to air and pollution.

The most harmful result of air pollution is its effects on people's health. The gases and particles in the air burn people's eyes and irritate their lung. Air pollution can worsen some respiratory diseases, such as bronchitis and asthma, and cause others such as cancer.

There are several causes of water pollution. Tankers and off shore drilling accidents sometimes cause oil spills that pollute the water. Untreated sewage, which is made up of people's wastes and garbage, is another major source of pollution.

Water Pollution involves harms all living things. Plants and animals cannot live in polluted waters

Soil pollution involves damage to the thin layer of fertile soil that covers a large portion of the earth's land. Fertilizers and pesticides are the main causes of soil pollution . Soil pollution can result in a decrease of fertile soils that are necessary for growing of the world's food.

#### Question 10 mks

1) What is pollution?

.....

2) Which are the major sources of air pollution?

.....

3) How does air pollution affect people's health?

.....  
.....

4) What are the consequences of water pollution?

.....  
.....

5) Name two main causes of soil pollution?

.....  
.....

#### SECTION D: COMPOSITION: (10 Marks)

Write an essay of between 180-200 words on one of these topic

**Topic 1:** Imagine that you have been chosen on the occasion of the youth week to talk about recycling. Write an essay that sensitizes your classmates on the different ways of recycling by answering the following questions: what is recycling? Name 06 things that people can recycle and how each thing can be reused efficiently in the daily life and the importance of recycling on the environment.

**Topic 2:** your younger brother is very careless as far as the respect of hygiene rules is concerned. In three

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## Sample Exam Paper Correction

### SECTION A: GRAMMAR (10 Marks)

#### Task 1: Fill in the blanks with the correct forms of the words in brackets. (5 Marks)

1. Lisa: Do you know why there are so **many** mosquitoes in homes these recent days?  
\*(Correct form: "many" instead of "much" because "mosquitoes" is a countable noun.)\*
2. Trish: I think I have an answer to your question. It is all about environmental issues. Many people are too **unaware** nowadays.  
\*(Correct form: "unaware" because it matches the context of lacking awareness.)\*
3. Lisa: I agree with you. In my quarter, for instance, populations don't separate their waste. If I **were** a worker at Hysacam, I would ask citizens not to put all their waste in the same dustbin.  
\*(Correct form: "were" for the subjunctive mood.)\*
4. Lisa: We must separate household garbage from plastic and paper waste, glass and metal.  
\*(No correction needed here.)\*
5. Lisa: Environmentalists advised us **not to throw** garbage everywhere. If we all respect that, we **will have** no mosquitoes at all in our houses.  
\*(Correct forms: "not to throw" and "will have.)\*
6. Trish: Thank you, girl. I have **learned** a lot today. We should continue to sensitize those **who** are still polluting our environment.  
\*(Correct forms: "learned" and "who.)\*

#### Task 2: Choose the correct word to complete each sentence. (2.5 Marks)

1. Plastic waste can be **recycled** to make other products.  
\*(Correct choice: "recycled.)\*

2. Grace was feeling tired, so she went to lie **down**.  
\*(Correct choice: "down.")\*
3. They **told** you didn't know what to recycle.  
\*(Correct choice: "told.")\*
4. Cans are the **easiest** items to reuse or recycle.  
\*(Correct choice: "easiest.")\*
5. It is **better** to reuse something than to throw it in the bin.  
\*(Correct choice: "better.")\*

**Task 3: Rewrite the sentences according to the instructions given. (2.5 Marks)**

1. Direct Speech: "Pick up the rubbish and put it in a bin," they told us.  
\*(Rewritten correctly in direct speech.)\*
2. Indirect Speech: The manager warned us not to put broken glass in the recycle bin.  
\*(Rewritten correctly in indirect speech.)\*
3. Join the sentence with "who": The man who is my uncle is the town planner.  
\*(Correctly joined using "who.")\*
4. Second Conditional: If you had proper drainage, you would not experience flooding.  
\*(Correctly rewritten in the second conditional.)\*
5. Join with "that": The clothes that you wore yesterday are dirty.  
\*(Correctly joined using "that.")\*

**SECTION B: LISTENING COMPREHENSION**

(This section is not fully provided in the document and would typically involve listening to audio and answering questions.)

**SECTION C: READING COMPREHENSION (10 Marks)**

**Questions Based on the Passage:**

1. **What is pollution?**  
Pollution refers to unclean or impure elements in the environment that affect air, water, and land.

2. **Which are the major sources of air pollution?**

Major sources of air pollution include burning fossil fuels, motor vehicles, industries, homes, and burning garbage.

3. **How does air pollution affect people's health?**

Air pollution causes eye irritation, respiratory diseases like bronchitis and asthma, and can lead to cancer.

4. **What are the consequences of water pollution?**

Water pollution harms all living things, including plants and animals, and makes water unsafe for consumption.

5. **Name two main causes of soil pollution.**

Two main causes of soil pollution are fertilizers and pesticides.

## SECTION D: COMPOSITION (10 Marks)

### Topic 1: Recycling

**Sample Essay:**

Recycling is the process of converting waste materials into new products to prevent waste of potentially useful materials. People can recycle various items such as paper, plastic, glass, and metal. For example, old newspapers can be recycled into new paper products, while plastic bottles can be transformed into fibers for clothing. Efficient recycling reduces the need for raw materials, conserves energy, and decreases landfill use. It also helps protect the environment by reducing pollution and conserving natural resources.

**Importance of Recycling:**

Recycling plays a crucial role in maintaining ecological balance. By reusing materials, we reduce greenhouse gas emissions and minimize environmental degradation. Additionally, it promotes sustainable living and encourages communities to adopt eco-friendly practices.

### Topic 2: Hygiene and Sanitation

**Sample Essay:**

Dear Brother,

Hygiene and sanitation are essential for maintaining good health. Poor hygiene practices can lead to illnesses such as diarrhea, infections, and skin diseases. First, always wash your hands thoroughly with soap before eating and after using the toilet. This simple act prevents the spread of germs. Second, keep your surroundings clean by disposing of trash properly and avoiding littering. Lastly, bathe regularly and wear clean clothes to maintain personal cleanliness.

By following these rules, you contribute to a healthier lifestyle and set a positive example for others. Remember, cleanliness is not just about appearance;

it's about protecting yourself and those around you.

Sincerely,  
Your Name