

COLLEGE F.X. VOGT		SCHOOL YEAR 2021-2022
DEPARTMENT OF ENGLISH	MID TERM EXAMS	February 2022
LEVEL: TERMINALE A	DURATION: 2H	COEF.: 3

### **SECTION A: GRAMMAR (10 marks)**

**Task1:** António Conceição is the coach for Cameroon's Indomitable Lions. He is talking to Vincent Aboubakar the team's Captain. Complete their conversation with the correct form of the words in brackets. (0.5 x10 = 5 marks)

**António:** Vincent, I am worried about the team.

**Vincent:** But why? we .....every game during the competition (had won, won, win).

**António:** Yes, we were very lucky. We ..... have lost some matches. (could, would, can)

**Vincent:** How come! I thought we did our best.

**António:** Well. We have been training twice a week ..... the competition started and that didn't make any difference (for, from, since). I am afraid that if we don't practice so often, we may ..... our upcoming matches. (lose, loose, lost)

**Vincent:** You are right coach. We need to do something about it. But, what can we do?

**António:** I think the problem now is really the midfielder. The guy ..... the last match wasn't up to the task. (who, whom, whose).

**Vincent:** Yes! That is true. He has not been himself lately. I have talked to him and I think he is not fit ..... that position. (from, for, off).

**António:** Yes! I am looking forward to ..... with the assistant coach about it. (talk, talked, talking).

**Vincent:** Ok coach. All we need to do at this is to win in any stadium..... we will play. (were, where, when).

**António:** Great! ..... you tell him about it? (would, will, shall). I think you guys should encourage ..... (each other, one another, other another).

**Vincent:** No coach! Yes thanks.

**Task 2:** As the prompts given, rewrite the following sentences without altering the initial meaning.

**(5 marks)**

1. "Are you going to church now?" The kids asked me.

The kids wanted to know.....

2. They stole this man's car last week.

This is the man .....

3. The child heard the voice of his mother. The child stopped crying. (Join with as soon as)

.....  
4. Nick didn't prepare well for the text so he didn't pass the exam. If Nick had prepared well for the text.....

5. The discipline master asked the latecomers to sweep the floor. The latecomers.....

### **SECTION B: VOCABULARY (10 marks)**

**Task3:** Two young people are discussing about doing business in Cameroon. Choose words from the list below to complete the dialogue (5marks)

Entrepreneur / window-shopping / second-rate/ local / home-grown / business / products

Yvan: What ..... opportunities have you discovered?

Fred: People seem to want ..... Products that are easy to use. Things that will help them develop their own business.

Yvan: That's such a good idea. Being dependent on imported, mass-produced ..... doesn't make sense. And..... Products do not have to be ..... either! But you're a "techie", so can't you do something online?

Fred: May be! I was reading about someone.

**Task 4:** Complete this story about Charles Darwin by filling the spaces with the correct form of the word in bracket (5 marks)

Darwin was an English.....(science) in the 19th century best known for his book "On the Origin of Species." In his book, Darwin postulated different species shared ..... (character) of common ancestors, that they branched off from common ancestors as they evolved, and that new traits were a result of ..... (nature) selection.

Therefore, the Theory of Evolution, while controversial, has shaped and influenced the modern world's ..... (think) on the development of life itself. Also, over time beneficial traits and features that promote..... (survive) will be kept in the gene pool while those that harm survival will be selected against.

### **SECTION C: COMPREHENSION (10 marks)**

Read the following passage carefully and answer the questions that follow. Use complete sentences and, as far as possible, your own words.

**My story**

My name is John. I was a drug addict. I'm sure you have read stories like this before. My story about drug addiction is not unique, but I did find a way out of my addiction and I want others to know about it.

It all started 5 years ago. Like most of my friends at school, I started experiment with alcohol and tobacco.

"Come on", said my friends. "Drinking makes you feel so good." And one thing led to another. Soon we were having several drinks every night. We played music and of course we smoked while we were drinking too. It was the cool and sophisticated thing to do. All our sports icons and film stars were doing it. We bought cigarette and alcohol on the black market because it was cheaper than going to the shop.

We didn't know that the nicotine in cigarette were addictive. We didn't know that consuming tobacco is connected to cardiovascular diseases like heart attacks, as well as stroke, cancer, respiratory diseases and diabetes. A senior official from the Ministry of public Health has said, "Tobacco sells easily on the black market, with ravaging effects on the economy and citizens. The whole society shares in its effects." We continued to think it was cool. As far as we were concerned, there were no negative effects.

Then we started experimenting with cannabis what some people call "weed". We tried other drugs too. "Just a little just to feel what it is like", we told ourselves. We enjoyed feeling "high". It made us feel powerful and free. Soon we wanted more and more of the drugs. We became addicted quite quickly. And it was a downhill road from there!

My parents saved me. They noticed that I was starting to look for excuses to skip school. My grades weren't as good as before. I didn't want to talk to my family. I didn't want to play football with my friends anymore. I withdrew into my world of drug addiction.

"You need help", said my dad. "We think you may have a drug problem."

"No, I'm fine," I replied. "Please don't worry about me. I just feel a bit depressed. I can look after myself."

"I think you more than self-help. You need to talk to a counsellor," said Mum. "There is a group health care professionals in town who offer advice and support. We'll take you there and they will help you. You can talk to a support about your depression. They may prescribe medications and group therapy sessions to help you. They involve you family as well."

I was reluctant to go, but something inside me that my parents were right. So I went along for rehabilitation. Amy Wine house famously sang about her addiction in her song "Rehab". She struggled too, and perhaps she didn't the help she needed.

I am lucky. The therapy worked for me and today I am back to my old self. I am doing well at school again. I feel positive. But I no longer drink, smoke or take drugs. Instead I get "high" on exercises and spending quality time with my friends and family.

**Questions (2x5=10 marks)**

1) What was the narrator taking before he began to take drugs?

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2) Where were the narrator and the mates buying the alcohol and other substances they took? Why?

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3) How was the narrator behaving when he started taking drugs? List two things.

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4) How did he get out of that addiction?

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5) Name two things you can do to help someone who is addicted to any substance around you.

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**SECTION D: Composition (10marks)**

**Choose any one of the following topics and write an essay between 250 to 300words.**

1. There is someone in your family, school or neighbourhood you admire so much. During your second term test, you were asked to describe that person. In your essay, say who the person is? His/her job and he/she has achieved, mention three qualities you admire most and three reasons why you want to be like him/her.

2. A terrible incident happened in your school where a student under the influence of drugs stabbed another student. As the president of the school union, this situation has aroused in you the desire to sanitize students during the youth week. Write a speech in which you state three negative effects of drug consumption on students and society, list three different ways of avoiding getting into drug consumption, and propose three solutions to school authorities on handling such situations. Your name is Ada Marceline and your school is Lycée Ticla.

## English Exam - Correction

### SECTION A: GRAMMAR (10 marks)

**Task 1:** Complete the conversation with the correct form of the words in brackets. (0.5 x 10 = 5 marks)

**António:** Vincent, I am worried about the team.

**Vincent:** But why? we **won** every game during the competition (had won, won, win).

**António:** Yes, we were very lucky. We **could** have lost some matches. (could, would, can)

**Vincent:** How come! I thought we did our best.

**António:** Well. We have been training twice a week **since** the competition started and that didn't make any difference (for, from, since). I am afraid that if we don't practice so often, we may **lose** our upcoming matches. (lose, loose, lost)

**Vincent:** You are right coach. We need to do something about it. But, what can we do?

**António:** I think the problem now is really the midfielder. The guy **who** played the last match wasn't up to the task. (who, whom, whose)

**Vincent:** Yes! That is true. He has not been himself lately. I have talked to him and I think he is not fit **for** that position. (from, for, off).

**António:** Yes! I am looking forward to **talking** with the assistant coach about it. (talk, talked, talking).

**Vincent:** Ok coach. All we need to do at this is to win in any stadium **where** we will play. (were, where, when).

**António:** Great! **Will** you tell him about it? (would, will, shall). I think you guys should encourage **each other** (each other, one another, other another).

**Vincent:** No coach! Yes thanks.

**Task 2:** Rewrite the following sentences without altering the initial meaning. (5 marks)

1. The kids wanted to know if I was going to church then.
2. This is the man whose car was stolen last week.

3. As soon as the child heard the voice of his mother, he stopped crying.
4. If Nick had prepared well for the test, he would have passed the exam.
5. The latecomers were asked to sweep the floor by the discipline master.

## SECTION B: VOCABULARY (10 marks)

**Task 3:** Complete the dialogue with the correct words from the list. (5 marks)

**Yvan:** What **business** opportunities have you discovered?

**Fred:** People seem to want **home-grown** products that are easy to use. Things that will help them develop their own business.

**Yvan:** That's such a good idea. Being dependent on imported, mass-produced **products** doesn't make sense. And **local** products do not have to be **second-rate** either! But you're a "techie", so can't you do something online?

**Fred:** Maybe! I was reading about someone.

**Task 4:** Complete the story about Charles Darwin. (5 marks)

Darwin was an English **scientist** (science) in the 19th century best known for his book "On the Origin of Species." In his book, Darwin postulated that different species shared **characteristics** (character) of common ancestors, that they branched off from common ancestors as they evolved, and that new traits were a result of **natural** (nature) selection.

Therefore, the Theory of Evolution, while controversial, has shaped and influenced the modern world's **thinking** (think) on the development of life itself. Also, over time beneficial traits and features that promote **survival** (survive) will be kept in the gene pool while those that harm survival will be selected against.

## SECTION C: COMPREHENSION (10 marks)

**Questions:**

1. What was the narrator taking before he began to take drugs?
  - The narrator was taking **alcohol and tobacco** before he began to take drugs.
2. Where were the narrator and his mates buying the alcohol and other substances they took? Why?

- They were buying alcohol and other substances on the **black market** because it was cheaper than buying from the shops.

3. **How was the narrator behaving when he started taking drugs?**  
**List two things.**

- The narrator started **skipping school** and **withdrawing from his family and friends**.

4. **How did he get out of that addiction?**

- He got out of addiction through **rehabilitation** and **therapy** with the help of his parents and healthcare professionals.

5. **Name two things you can do to help someone who is addicted to any substance around you.**

- You can **encourage them to seek professional help** and **offer emotional support** by being there for them during their recovery.

## SECTION D: COMPOSITION (10 marks)

### Topic 1: Describe a person you admire.

#### Sample Essay:

The person I admire the most in my family is my elder sister, Jane. She is a software engineer and has achieved remarkable success in her career. Jane has always been a role model for me because of her dedication, intelligence, and kindness.

One of the qualities I admire most about Jane is her **determination**. She never gives up, no matter how difficult the situation is. Another quality is her **kindness**. She always goes out of her way to help others, whether it's family, friends, or even strangers. Lastly, I admire her **intelligence**. She is incredibly smart and always finds solutions to problems that seem impossible to solve.

I want to be like Jane because she is a strong, independent woman who has achieved so much in life. She inspires me to work hard and never give up on my dreams. Additionally, her kindness motivates me to be a better person and help others whenever I can. Finally, her intelligence encourages me to keep learning and improving myself every day.

### Topic 2: Speech on the negative effects of drug consumption.

#### Sample Speech:

Good morning, students and teachers. My name is Ada Marcelline, and I am the president of the school union. Today, I want to talk about a serious issue that has affected our school recently – drug consumption.

Drug consumption has many negative effects on students and society. Firstly, it **ruins academic performance**. Students who take drugs often skip classes, fail exams, and eventually drop out of school. Secondly, it **harms physical and mental health**. Drugs can cause addiction, depression, and even death. Lastly, it **leads to criminal activities**. Many drug users turn to theft or violence to support their addiction.

To avoid getting into drug consumption, students should **stay away from bad company, focus on their studies, and engage in healthy activities** like sports or arts. It's also important to **seek help** if you feel pressured or tempted to try drugs.

I propose three solutions to the school authorities. Firstly, **organize regular awareness campaigns** about the dangers of drugs. Secondly, **provide counseling services** for students who are struggling with addiction. Lastly, **create a safe and supportive environment** where students can openly discuss their problems without fear of judgment.

Together, we can fight against drug consumption and make our school a better place. Thank you.