



ENGLISH LANGUAGE

STUDENT'S

NAME

ASSESSMENT

No1

DATE

DOMAIN OF LIFE: FAMILY AND SOCIAL LIFE

MODULE TITLE: Using language to express oneself on relationships within the family, school and the community.

➤ **MARKS**

RESSOURCES (Grammar and Vocabulary) /20	EVALUATION OF COMPETENCES (Reading and Writing) /20
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➤ **STUDENT'S COMPETENCE**

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

➤ **PARENTS'/GUARDIANS**

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

PART I: EVALUATION OF RESSOURCES

/20 Marks

Section A: GRAMMAR

EXERCISE 1: Using modals, reciprocal pronouns, quantifiers to interact with peers. /5mks

Task: Choose the appropriate form of the word in brackets to fill in the gap.

Mary: What is wrong Peter?

Peter: I had a problem with my best friend this morning.

Mary: Sorry, but whatever the problem, you _____ (not need to, have to, don't has to) apologise.

Peter: Yes, I know it is necessary so that my best friend and I can understand _____ (each other, one another, one other).

Mary: Proud of hearing that! Generally, _____ (none, most, mostly) of my friends do not realise the importance of apologising.

Peter: And how do you do with them?

Mary: I always tell them that as friends, we _____ (may, ought, must) make efforts to forgive and understand _____ (each other, one another, other another).

EXERCISE 2: Expressing purpose and result.

/3mks

Task: Join the sentences using the words in brackets

1- We should practise recreational activities. We can have some pleasure. (in order to)

2- My classmate had a problem with his marks. I advised him to see the teacher. (so)

3- We must work hard in school. We pass our exam. (for)

EXERCISE 3: Reporting statements of peers.**/2mks****Task:** Put the following sentences in reported speech

1- "During our free time, we play football and handball" said the students.

2- "I will go to Limbe next week in order to distract myself" said Mary.

Section B: VOCABULARY**EXERCISE 1: Using words pertaining to youth challenges. /5mks****Task:** complete the text with the following words: *humble, jealousy, problems, resolve, school authorities.*

In today's world, young people have many _____. Some of these are unemployment, juvenile delinquency, prostitution and _____. Generally, they do not know how to _____ those problems. We think that one solution can be to address to _____. This should be done in a _____ and respectful way.

EXERCISE 2: Using words to express oneself in a community. /2,5mks**Task:** Fill in the gap following the instructions in brackets

- 1- Some students are only happy when we talk of recreational activities. (give the synonym of the word underlined) _____
- 2- It is important for people to be faithful towards one another. (use a suffix to form the noun) _____
- 3- My uncles are good educators. They know how to manage youths and their problems. (use a prefix to get the opposite) _____
- 4- Your best friend hates conflicts. (circle the stressed syllable)
- 5- To avoid problems with your peers, don't insult! (circle the stressed syllable)

EXERCISE 3: Using collocations /2,5mks**Task:** Match words of column A to those of column B. write answers in column C.

Column A	Column B	Column C
1. To let (someone)	a. efforts	1.
2. To make	b. A bath	2.
3. To take	c. Homework	3.
4. To say	d. Go	4.
5. To do	e. A prayer	5.

PART II: EVALUATION OF COMPETENCE**/20 Marks****Section C: READING COMPREHENSION. /10marks****Read the following text and answer the questions below****CAREERS IN MUSIC**

Careers in music provide many personal rewards. But such careers require talent and dedication. Only a person willing to devote a great deal of time to study and practise should consider a career in music. A young person interested in a musical career should start lessons in school or with a private teacher. After finishing high school, the students should enrol at a conservatory (specialised music school) or study music at a college or university. In addition to formal lessons, the student should practise and study independently.

Most people who study music want to become professional performers or composers. But there is a keen competition among musicians, and relatively few of them earn a living solely by performing or composing. Careers in popular music are difficult to achieve and offer little security. A rock group that

suddenly becomes popular may become unpopular just as quickly. Musicians perform in orchestras or in small groups that play in theatres, nightclubs and television studios. A few with exceptional talent give also recitals of perform as soloists with orchestras and opera companies. Composers may work as songwriters or arrange music for TV shows and commercials.

Teaching offers the largest number of career opportunities in music. Many composers and performers earn a living by teaching. Music teachers must have at least a Bachelor's degree in music. Most college and university music teachers have a doctorate.

Other jobs in music include positions as church organists or choir directors. Music critics review performances for newspapers and magazines. Music therapists are specialists that work with patients in hospitals and nursing homes. These musicians use music to stimulate feelings that help patients get better. Many people make, repair, or sell musical instruments.

QUESTIONS

I- Tick (✓) the correct answer.

/2mks

1- Some careers in music are:

- a) Performers, composers, pilot and teachers.
- b) Music therapists, singers, composers and performers.
- c) Teachers, doctors, engineers and church organists.

2- He who is interested in a musical career should:

- a) Go to the hospital.
- b) Travel to many countries.
- c) Start lessons in a school.

II-Answer TRUE or FALSE.

/2mks

1- Teaching offers many career opportunities in music. _____

2- Music careers need passion, time and devotion. _____

III- How do music therapists help patients to get better?

/2mks

IV- Why is a career in popular music difficult to achieve?

/2mks

V- Find in the text.

/2mks

- | | |
|-------------------------------|---------------------------|
| a) opposites of popular _____ | c) <u>easy</u> _____ |
| b) An adverb _____ | d) An abstract noun _____ |

Section D: COMPOSITION WRITING

Write a composition of not more than 250 words on the following topic.

Young people face many difficulties in their lives nowadays and generally, they don't know how to overcome them. Write an article to express yourself about youth problems. In your work, list at most five problems; then, choose one and give two of its causes and two of its consequences; end by giving a solution to the specific problem you have chosen.

English Language Examination Correction

PART I: EVALUATION OF RESOURCES /20 Marks

Section A: GRAMMAR

EXERCISE 1: Using modals, reciprocal pronouns, quantifiers to interact with peers. /5mks

1. Mary: What is wrong Peter?
Peter: I had a problem with my best friend this morning.
Mary: Sorry, but whatever the problem, you **don't have to** apologise.
Peter: Yes, I know it is necessary so that my best friend and I can understand **each other**.
Mary: Proud of hearing that! Generally, **most** of my friends do not realise the importance of apologising.
2. And how do you do with them?
Mary: I always tell them that as friends, we **ought** make efforts to forgive and understand **one another**.

Correct Answers:

- You **don't have to** apologise.
- My best friend and I can understand **each other**.
- Generally, **most** of my friends do not realise...
- We **ought** make efforts...
- ...to forgive and understand **one another**.

EXERCISE 2: Expressing purpose and result. /3mks

1. We should practise recreational activities **in order to** have some pleasure.
2. My classmate had a problem with his marks. I advised him to see the teacher **so** he could improve.
3. We must work hard in school **for** us to pass our exam.

Correct Answers:

1. We should practise recreational activities **in order to** have some pleasure.
2. My classmate had a problem with his marks. I advised him to see the teacher **so** he could improve.
3. We must work hard in school **for** us to pass our exam.

EXERCISE 3: Reporting statements of peers. /2mks

1. The students said that during their free time, they played football and handball.
2. Mary said that she would go to Limbe the following week in order to distract herself.

Correct Answers:

1. The students said that during their free time, they played football and handball.
2. Mary said that she would go to Limbe the following week in order to distract herself.

Section B: VOCABULARY

EXERCISE 1: Using words pertaining to youth challenges. /5mks

Complete the text: In today's world, young people have many **problems**. Some of these are unemployment, juvenile delinquency, prostitution and **jealousy**. Generally, they do not know how to **resolve** those problems. We think that one solution can be to address the **school authorities**. This should be done in a **humble** and respectful way.

Correct Answers:

- problems
- jealousy
- resolve
- school authorities
- humble

EXERCISE 2: Using words to express oneself in a community. /2.5mks

1. Some students are only happy when we talk of recreational activities. (Give the synonym of the word underlined) **joyful**
2. It is important for people to be faithful towards one another. (Use a suffix to form the noun) **faithfulness**
3. My uncles are good educators. They know how to manage youths and their problems. (Use a prefix to get the opposite) **miseducators**
4. Your best friend hates conflicts. (Circle the stressed syllable) **con-Flicts**
5. To avoid problems with your peers, don't insult! (Circle the stressed syllable) **in-SULT**

Correct Answers:

1. **joyful**
2. **faithfulness**
3. **miseducators**
4. **con-Flicts**
5. **in-SULT**

EXERCISE 3: Using collocations. /2.5mks

Match words of column A to those of column B. Write answers in column C.

Column A	Column B	Column C
1. To let(someone)	a. efforts	1. d
2. To make	b. A bath	2. a
3. To take	c. Homework	3. b
4. To say	d. Go	4. e
5. To do	e. A prayer	5. c

Correct Answers:

1. d
2. a
3. b
4. e
5. c

PART II: EVALUATION OF COMPETENCE /20 Marks

Section C: READING COMPREHENSION /10mks

Text: Careers in Music (Assumed based on questions)

1. Tick () the correct answer. /2mks

- a) Performers, composers, pilot and teachers. **(Incorrect)**
- b) Music therapists, singers, composers and performers. **(Correct)**
- c) Teachers, doctors, engineers and church organists. **(Incorrect)**

Answer: b

1. He who is interested in a musical career should:

- a) Go to the hospital. **(Incorrect)**
- b) Travel to many countries. **(Incorrect)**
- c) Start lessons in a school. **(Correct)**

Answer: c

II. Answer TRUE or FALSE. /2mks

- 1. Teaching offers many career opportunities in music. **TRUE**
- 2. Music careers need passion, time and devotion. **TRUE**

III. How do music therapists help patients to get better? /2mks

Music therapists use music to stimulate feelings that help patients recover emotionally and mentally. They work with patients in hospitals and nursing homes to create therapeutic experiences through music.

IV. Why is a career in popular music difficult to achieve? /2mks

A career in popular music is difficult to achieve because it offers little security. Musicians may become popular quickly but can lose popularity just as fast. Additionally, there is intense competition in the industry.

V. Find in the text. /2mks

1. Opposite of popular: **unpopular**
2. An adverb: **suddenly**
3. Easy: **difficult**
4. An abstract noun: **talent**

Section D: COMPOSITION WRITING /10mks

Topic: Young people face many difficulties in their lives nowadays and generally, they don't know how to overcome them. Write an article to express yourself about youth problems. In your work, list at most five problems; then, choose one and give two of its causes and two of its consequences; end by giving a solution to the specific problem you have chosen.

Sample Composition:

Young people today encounter numerous challenges that hinder their personal and social development. Among these issues are unemployment, drug abuse, peer pressure, lack of education, and mental health concerns. Let us focus on drug abuse, a significant problem affecting the youth.

Causes of Drug Abuse:

1. Peer pressure: Many young people start using drugs because their friends encourage them to experiment.
2. Lack of parental guidance: When parents fail to monitor their children's activities, they may turn to drugs for comfort or excitement.

Consequences of Drug Abuse:

1. Health problems: Prolonged drug use leads to severe physical and mental health issues.
2. Academic failure: Students who abuse drugs often neglect their studies, resulting in poor performance or dropping out of school.

Solution: To combat drug abuse, communities should organize awareness campaigns to educate young people about the dangers of drug use. Schools and families should collaborate to provide counseling services and support systems for at-risk youth. By fostering open communication and offering positive alternatives, such as sports and extracurricular activities, we can help young people resist the temptation of drugs and lead healthier, more productive lives.