



## ENGLISH LANGUAGE

STUDENT'S NAME \_\_\_\_\_ CLASS : Tles C/D

ASSESSMENT N° 1 DATE \_\_\_\_\_

DOMAIN OF LIFE : FAMILY AND SOCIAL LIFE

TARGET COMPETENCE: Using language to talk about oneself / provide personal information.

### ➤ MARKS

EVALUATION OF RESSOURCES (Grammar and Vocabulary) /20	EVALUATION OF COMPETENCES (Reading and Writing) /20
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### ➤ STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

### ➤ PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGHAT URE

### PART I: EVALUATION OF RESSOURCES /20 Marks

#### SECTION A GRAMMAR \_\_\_\_\_ 10 Marks

Exercise 1: Complete this dialogue between a job seeker and a company manager using the appropriate wh-question word or question tag. /5mks

**Manager:** Please have a seat Mr. Saunders. You sent your C.V. a few weeks ago, ..... 1?

**Mr. Saunders:** I did Sir.

**Manager:** We're a small financial company. May I know .....2 you are interested in working for us?

**Mr. Saunders:** Your company has an impressive reputation.

**Manager:** That's good to hear. .....3 was your previous job?

**Mr. Saunders:** I was a headworker in an international company.

**Manager:** .....4 do you think you are the right candidate for this position?

**Mr. Saunders:** I have a lot of experience in the stock market.

**Manager:** You surely have questions to ask, .....5?

**Mr. Saunders:** if I am hired, .....6 accounts will I be handling?

**Manager:** you'll handle our best clients, .....7?

**Mr. Saunders:** I will. And .....8 will I report to?

**Manager:** Directly to me.

**Mr. Saunders:** Great! .....9 should I expect a final word from your company then?

**Manager:** You are eager to work .....10 ? Don't worry. You will hear from us latest next Monday.

Exercise 2: Complete the sentences with the appropriate word or expression chosen in brackets. /5mks

1- Patou returned home \_\_\_\_\_ (at the end of/ in the end of) a horrible day at work.

2- I think we must all \_\_\_\_\_ (shape up, shape out ) now and clean our own environment.

3- Where do you \_\_\_\_\_ (actually, currently ) reside?

4- \_\_\_\_\_ (In my opinion/With my opinion), being violent towards your family is unacceptable.

5- The lady \_\_\_\_\_ (turned down, set off) the golden opportunity she had last month.

### **SECTION B : VOCABULARY** \_\_\_\_\_ 10 Marks

**Exercise 1 : Complete the following passage about Aiken's job experience using the appropriate words chosen from the list** *experiences, astronomer, enjoy, farmer, encouraged, goal, graduating, helping, passionate, job.* /5mks

After .....1. from college, Sean Aiken knew he would need to find a .....2. soon. The problem was he wasn't sure of the kind of work he wanted to do. One night at the dinner table, his father .....3. him to do what he liked most. His father said he had worked his whole life doing a job he didn't really .....4.. Aiken wanted a different future. That night, he promised himself that he would find something he was .....5. about. Aiken set a .....6. to work a new job each week for a year. That's 52 occupations in one year. And he did it ! One week, as a dairy .....7, he milked the cows every morning. Then, in another week, he was a .....8 studying the night sky. Aiken favorite job, through, was teaching. He learned he was happiest when he was .....9 others. Aiken also learned it's ok to not know what you want to do right away. He wrote a book about his .....10 and today he tells his story to college and university students. His message? you'll find your perfect job one day. After all, Aiken found his.

### **Exercise 2: Use the words below to complete with their definitions**

/5mks

Biometric, passport, expired, document, processing time, in person, minor, appointment. Use only 5 words.

- 1- Formal arrangement to meet \_\_\_\_\_
- 2- Time required to complete things: \_\_\_\_\_
- 3- Written, printed, or electronic matter that provides official information: \_\_\_\_\_
- 4- No longer valid: \_\_\_\_\_
- 5- Using measurements of human feature to identify people \_\_\_\_\_

### **PART II: EVALUATION OF COMPETENCE** /20 Marks

#### **Section C: COMPREHENSION /10 marks**

***Read the text very carefully and then answer the questions that follow.***

These days, people who do manual work often receive far more money than clerks who work in offices. People who work in offices are frequently referred to as "white collar workers" for the simple reason that they usually wear a collar and tie to go to work. Such is human nature, that a good number of people are often willing to sacrifice higher pay for the privilege of becoming white collar workers. This can give rise to curious situations, as it did in the case of Alfred Bloggs, who worked as a dustman for a Development Corporation.

When he got married, Alf was too embarrassed to say anything to his wife about his job. He simply told her that he worked for the corporation. Every morning, he left home dressed in a fine black-suit. He then changed into over-all and spent the next eight hours as a dustman. Before returning home at night, he took a shower and changed back into his suit. Alf did this for two years and his fellow dustmen kept his secret. Alf's wife has never discovered that she married a dustman and she never will, for Alf has just found another job. He

will soon be working in an office as much as junior clerk. He will be earning only half as much as he used to, but he feels that his rise in status is well worth the loss of money. From now on, he will wear a suit all day and others will call him, "Mr Bloggs", not "Alf".

*Culled from University English for Francophone Africa 2008.*

**QUESTIONS:**

1- Who got married in the text? /1mk

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2- What was his profession when he got married? /2mks

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3- How long did he work for the Development Corporation? /2mks

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4- What was his strategy to prevent his wife from knowing about his profession? /2mks

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5- Do you think it is a good idea for a person to hide his/her profession to his/her partner? Justify your answer. /2mks

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6- Which profession would you like to do in the future? /1mk

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**Section D: ESSAY /10marks**

*Write an essay of between 220 – 250 words on ONE of the following topics:*

- 1- Your community is organizing a meeting to sensitize the youth on the importance of valorizing all jobs. Write a speech to show how far the work of dustmen is important in our society.
- 2- Write about the profession you would like to do in the future. State what one must do to succeed in the profession and give its advantages to society.
- 3- You have just seen an advert stating that people are being hired for the job you wish to do. Write an application letter. Clearly state the name of the recruiting institution, the post you are applying for and the reason why they should take you.

## Examination Paper Correction

### **PART I: EVALUATION OF RESOURCES /20 Marks**

#### **SECTION A: GRAMMAR (10 Marks)**

**Exercise 1:** Complete this dialogue between a job seeker and a company manager.

1. Manager: Please have a seat Mr. Saunders. You sent your C.V. a few weeks ago, **didn't you?**
  - **Answer:** *didn't you?* (Question tag)
2. Manager: We're a small financial company. May I know **why** you are interested in working for us?
  - **Answer:** *why*
3. Manager: That's good to hear... **what** was your previous job?
  - **Answer:** *what*
4. Manager: ...do you think you are the right candidate for this position?
  - **Answer:** *why*
5. Manager: You surely have questions to ask, **don't you?**
  - **Answer:** *don't you?* (Question tag)
6. Mr. Saunders: If I am hired, **which** accounts will I be handling?
  - **Answer:** *which*
7. Manager: You'll handle our best clients, **won't you?**
  - **Answer:** *won't you?* (Question tag)
8. Mr. Saunders: And **who** will I report to?
  - **Answer:** *who*

9. Mr. Saunders: Great! **When** should I expect a final word from your company then?

• **Answer:** *when*

10. Manager: You are eager to work... **aren't you?**

• **Answer:** *aren't you?* (Question tag)

**Exercise 2:** Complete the sentences with the appropriate word or expression chosen in brackets.

1. Patou returned home **at the end of** a horrible day at work.

• **Answer:** *at the end of*

2. I think we must all **shape up** now and clean our own environment.

• **Answer:** *shape up*

3. Where do you **currently** reside?

• **Answer:** *currently*

4. **In my opinion**, being violent towards your family is unacceptable.

• **Answer:** *In my opinion*

5. The lady **turned down** the golden opportunity she had last month.

• **Answer:** *turned down*

## SECTION B: VOCABULARY (10 Marks)

**Exercise 1:** Complete the passage about Aiken's job experience.

1. After **graduating** from college...

• **Answer:** *graduating*

2. ...Sean Aiken knew he would need to find a **job** soon.

• **Answer:** *job*

3. His father **encouraged** him to do what he liked most.

• **Answer:** *encouraged*

4. His father said he had worked his whole life doing a job he didn't really **enjoy**.

• **Answer:** *enjoy*

5. Aiken wanted a different future. That night, he promised himself that he would find something he was **passionate** about.

- **Answer:** *passionate*

6. Aiken set a **goal** to work a new job each week for a year.

- **Answer:** *goal*

7. One week, as a dairy **farmer**, he milked the cows every morning.

- **Answer:** *farmer*

8. Then, in another week, he was an **astronomer** studying the night sky.

- **Answer:** *astronomer*

9. Aiken favorite job, though, was teaching. He learned he was happiest when he was **helping** others.

- **Answer:** *helping*

10. Aiken also learned it's ok to not know what you want to do right away. He wrote a book about his **experiences**...

- **Answer:** *experiences*

**Exercise 2: Match words with their definitions.**

1. Formal arrangement to meet: **appointment**
2. Time required to complete things: **processing time**
3. Written, printed, or electronic matter that provides official information: **document**
4. No longer valid: **expired**
5. Using measurements of human features to identify people: **biometric**

## **PART II: EVALUATION OF COMPETENCE /20 Marks**

### **Section C: COMPREHENSION (10 Marks)**

**Read the text carefully and answer the questions.** (The text is assumed to be provided separately, as it was in the initial request).

1. Who got married in the text?

- **Answer:** Alfred Bloggs.

2. What was his profession when he got married?
  - **Answer:** He was a dustman.
3. How long did he work for the Development Corporation?
  - **Answer:** Two years.
4. What was his strategy to prevent his wife from knowing about his profession?
  - **Answer:** Every morning, he left home dressed in a fine black suit, changed into overalls at work, and spent eight hours as a dustman. Before returning home, he took a shower and changed back into his suit.
5. Do you think it is a good idea for a person to hide his/her profession to his/her partner? Justify your answer.
  - **Answer:** It is not a good idea because honesty and transparency are essential in any relationship. Hiding one's profession could lead to misunderstandings and mistrust in the future.
6. Which profession would you like to do in the future?
  - **Answer:** (Student's personal choice, e.g., teacher, doctor, engineer, etc.)

## Section D: ESSAY (10 Marks)

Choose one of the following topics and write an essay of 220–250 words:

1. **Your community is organizing a meeting to sensitize the youth on the importance of valorizing all jobs. Write a speech to show how far the work of dustmen is important in our society.**

**Sample Answer:** Dustmen play a crucial role in maintaining cleanliness and hygiene in our communities. Without them, waste would pile up, leading to health hazards and environmental degradation. Their work ensures that our streets, neighborhoods, and public spaces remain clean and livable. Moreover, they contribute to recycling efforts, which help conserve natural resources. Society must recognize and appreciate the hard work and dedication of dustmen, who often labor under difficult conditions. By valuing their contributions, we can create a more inclusive and respectful society where every job is respected.

2. Write about the profession you would like to do in the future. State what one must do to succeed in the profession and give its advantages to society.

**Sample Answer:** I aspire to become a teacher because education is the foundation of progress. To succeed as a teacher, one must possess strong communication skills, patience, and a deep passion for learning. Teachers inspire students, shape their minds, and prepare them for the future. They also promote critical thinking, creativity, and social responsibility. The advantages of teaching extend beyond individual students; educated citizens contribute positively to society by fostering innovation, reducing poverty, and promoting peace.

3. You have just seen an advert stating that people are being hired for the job you wish to do. Write an application letter. Clearly state the name of the recruiting institution, the post you are applying for, and the reason why they should take you.

Sample Answer:

[Your Name]  
[Your Address]  
[City, Country]  
[Date]

To the Recruitment Team,  
[Name of Institution]

Dear Sir/Madam,

I am writing to apply for the position of [Job Title] advertised in [Source]. With a deg-

Thank you for considering my application. I look forward to the opportunity to discuss ho-

Sincerely,  
[Your Name]