

COLLEGE F.X. VOGT		SCHOOL YEAR: 2024-2025
DEPARTMENT OF ENGLISH	ANGLAIS	DATE: _____ April 2025
LEVEL: 1ère C/D/1I	MOCK EXAMINATION	COEF.: 3      DURATION: 2hrs

## **PART ONE: EVALUATION OF RESOURCES**

### **SECTION A: GRAMMAR (10 marks)**

**Task 1: Here is a dialogue in which Jake and Tom try to resolve a conflict between them. Complete it with the best options from those brackets. (5 marks)**

Tom: "Jake, I need to ask you something: why are you always texting Mia? You know I like her!"

Jake: "Whoa, slow \_\_\_\_\_ (in, out, down, off)! First of all, Mia and I are just friends. And secondly, I \_\_\_\_\_ (needn't, don't need, haven't needed, won't need) your permission to talk to her."

Tom: "Friends? It doesn't seem like it. You're always hanging around her, laughing \_\_\_\_\_ (with, about, at, for) her jokes, and ignoring everyone else."

Jake: "What's your problem, Tom? I talk to her because she's cool, and she actually listens. Maybe you should try \_\_\_\_\_ (to talk, talking, talk, talked) to her instead of glaring at me all the time."

Tom: "That's not the point! You know how I feel about her, but you act like my feelings don't matter, \_\_\_\_\_ (doñ't they, don't you, do you, aren't you)?"

Jake: "Look, I get that you like her, but she's not your property, Tom. If you're into her, then tell her how you feel instead of blaming me for being her friend!"

Tom: "It's not that simple! I \_\_\_\_\_ (have tried, have been trying, tried, am trying) to figure out how to talk to her, but you've made it impossible. You're always around!"

Jake: "\_\_\_\_\_ (And, So, For, Because) now it's my fault you're nervous? That's not fair. If you like her, own up to it. If she says she \_\_\_\_\_ (likes, liked, has liked, will like) you back, great! If not, that's life."

Tom: "You just don't get it. You act \_\_\_\_\_ (as, like, such as, as such) everything's a competition."

Jake: "And you make as if your feelings are the only ones that matter. Maybe Mia deserves to choose \_\_\_\_\_ (who, whom, whose, which) she wants to spend time with, without us fighting over her."

**Task 2: Complete this short passage with the correct verb tense.**

Abdul Ali, a peace activist has been arbitrarily detained since 11 August 2022. He \_\_\_\_\_ (*interrogate*) repeatedly about a video he \_\_\_\_\_ (*release*) on 9 July 2022 denouncing a military chief for allegedly torturing civilians. Two of his friends have been detained alongside him. The three men \_\_\_\_\_ (*incarcerate*) on 2 February 2023 on accusations of 'hostility against the fatherland', 'failure to report', 'secession', and 'rebellion'. Abdul's detention appears to be a direct violation of his right to freedom of expression. The authorities should drop the charges against them unless they \_\_\_\_\_ promptly \_\_\_\_\_ (*produce*) reliable evidence of an internationally recognizable crime. The next hearing \_\_\_\_\_ (*hold*) in three weeks.

## SECTION B: VOCABULARY (10 marks)

**Task 1: Fill in the blanks with suitable words from the word bank to complete the passage. (5 marks)**

troubleshooting	hardware	software	connectivity	antivirus
reboot	updates	compatibility	backup	technician

When encountering issues with ICT tools, it is important to follow a systematic approach. First, identify whether the problem is related to \_\_\_\_\_ or \_\_\_\_\_, as this will determine the steps needed to address it. First, always ensure all connections are secure. For \_\_\_\_\_ problems, check if the programs are up-to-date and verify their \_\_\_\_\_ with your system.

Sometimes, poor \_\_\_\_\_ can cause disruptions, especially with internet-based tools. Restarting the device, also known as a \_\_\_\_\_, can solve many minor glitches. Installing or running \_\_\_\_\_ software regularly helps protect systems from malware that might cause further issues.

In more complex situations, consulting a professional \_\_\_\_\_ can save time and effort.

Finally, always create a \_\_\_\_\_ of important data to avoid losing information during ICT repairs or \_\_\_\_\_. These steps can help manage problems effectively and minimize disruptions in daily tasks.

**Task 2: Here is a dialogue that tackles garbage management in big cities. Complete it by doing as instructed in brackets. (5 marks)**

Inna: "Hey Liam, have you noticed how garbage piles up in some areas of the city? It's becoming a real problem."

Liam: "Absolutely, Inna. With the population growing so \_\_\_\_\_ (*antonym for 'slowly'*), waste management systems are struggling to keep up. What do you think we can do about it?"

Inna: "I think cities need to invest in better infrastructure, like smart bins that notify \_\_\_\_\_ (*appropriate noun from 'collect'*) when they're full. It would reduce overflow and keep streets cleaner."

Liam: "That's a great idea! And maybe we could also focus on recycling. If people \_\_\_\_\_ (*a synonym for 'separate'*) their waste at home, it would make the process more efficient."

Inna: "True, but education is key. Many people don't know how to recycle properly. The city could run campaigns to teach residents \_\_\_\_\_ (*correct preposition*) waste segregation."

Liam: "Agreed. And what about composting? Organic waste makes up a huge portion of garbage. If we compost it, we could \_\_\_\_\_ (*antonym for 'increase'*) landfill waste and even produce fertilizer."

Inna: "That's brilliant! Some cities already have community composting programmes. We could adapt those ideas here."

Liam: "And don't forget about technology. Using IoT devices to monitor waste levels and optimise collection routes could \_\_\_\_\_ (*verb from 'safely'*) time and resources."

Inna: "Yes, and partnering with local businesses could help \_\_\_\_\_ (*correct homophone for 'two'*). They could sponsor recycling bins or fund waste reduction initiatives."

Liam: "It sounds like we have a lot of solutions. Now we just need the city \_\_\_\_\_ (*correct word of your own*) to listen and act!"

Inna: "Let's start by raising \_\_\_\_\_ (*correct noun from 'aware'*) in our community. Small steps can lead to \_\_\_\_\_ (*opposite of 'small'*) changes."

## PART TWO: EVALUATION OF COMPETENCES

### SECTION C: READING COMPREHENSION (10 marks)

*Read the text below and answer the questions that follow. Use your own words as much as you can.*

#### *Songho's Worst Shopping Experience*

It was a bright Saturday morning, and I decided to visit the bustling downtown shopping centre for some weekend deals. My excitement was at its peak—I had saved up to buy a new jacket that I had been eyeing for weeks. The shop was renowned for trendy clothes at affordable prices, and I was confident I would leave with a smile. Little did I know, the day would take a sharp turn.

Upon entering the store, I was greeted by racks upon racks of colourful jackets. I immediately found the one I wanted—a sleek, black leather jacket that fit perfectly and looked amazing. Eagerly, I checked the price tag and confirmed it was well within my budget. Feeling victorious, I headed to the cashier to complete my purchase.

The line at the checkout counter moved slowly, and I noticed some customers whispering among themselves. My instincts told me something was off, but I brushed it aside, focusing on the jacket I was about to own. When it was my turn, I handed the cashier my card and waited to hear the satisfying beep of the transaction going through.

Instead, the cashier frowned and said, "I'm sorry, but this item isn't eligible for the discount you mentioned. It's part of a new collection, and the price has increased overnight."

I **felt my stomach drop**. The jacket's new price was almost double what I had budgeted. Confused and disappointed, I asked if there was any way to honour the original price, explaining that it was listed differently when I entered the store. The cashier shrugged and pointed to a small sign on the counter indicating a "price update" effective that morning. I hadn't noticed it.

Reluctantly, I decided to leave the jacket behind and browse for something else within my budget. After another hour of searching, I settled on a sweater—not as exciting as the jacket but practical and affordable. Feeling defeated but ready to wrap up my trip, I returned to the counter to pay.

As I handed over my card again, the cashier gave me a **strained smile**. "I'm sorry, the payment system is temporarily down. Can you pay in cash?"

I sighed and reached into my wallet, only to realize I didn't have enough cash on hand. Panicking, I asked if there was an ATM nearby. "It's **around the corner**, but the queue is long," she replied.

After what felt like an eternity, I finally returned with cash and completed my purchase. By then, my enthusiasm for shopping had completely vanished. As I stepped out of the store, gripping my bag tightly, the strap broke, and my sweater fell to the ground.

To make matters worse, it started raining. In a hurry to pick up the sweater and protect it from the downpour, I accidentally stepped into a puddle, soaking my shoes and pants. Frustrated and soaked, I decided to call it a day and return home.

Reflecting on the experience, I realized how everything felt like a domino effect leading to disaster. It was a stark reminder to always check store policies and be better prepared for the unexpected.

#### Questions

1. What item was Songho initially excited to purchase? What made him not to buy it? 2 marks

2. What problem did he face when trying to buy the sweater? 1 mark

3. List any other two instances that made Songho's shopping trip unpleasant. 2 marks

4. Explain these words/phrases: 2 marks

a. feel one's stomach drop: \_\_\_\_\_

b. trendy: \_\_\_\_\_

c. strained smile: \_\_\_\_\_

d. around the corner: \_\_\_\_\_

5. What does ATM stand for? 1 mark

6. Which pieces of advice would you give someone going shopping? 2 marks

### **SECTION D: COMPOSITION (10 marks)**

Write an essay of 250-300 words on ONE of the following topics below.

- 1- You live in a city where pollution due to poor waste management is fast becoming a serious problem. Write a letter to the city mayor in which you describe the health hazards city dwellers are exposed to. You could discuss the consequences of poor waste management and suggest solutions.
- 2- Imagine there is a discussion in your community on the following topic: "Men and women are equal". You are one of the panellists. Write an argumentative essay in which you clearly take a stand and present arguments and examples that back up your point. You might want to acknowledge the pertinence of a few arguments against your stand as you write.
- 3- Many youths in your community are digital natives. They use digital tools in almost everything. This unfortunately has counter effects on their school work. Write a newspaper article in which you present youths' online activities and show how they impact their school life. You could include field information.