

COLLEGE F.X. VOGT		SCHOOL YEAR: 2024-2025
DEPARTMENT OF ENGLISH	MOCK EXAMINATION	DATE: MAY 2025
	ANGLAIS	
LEVEL: 1 <sup>er</sup> C, 2 <sup>ème</sup> , D	DURATION: 2hrs	COEF.: 4

**A- EVALUATION OF RESOURCES**

**SECTION A- GRAMMAR (10 marks)**

**Task 1: Read the following conversation and fill in the blank with the correct answers chosen from the options in the brackets. (5marks)**

**Bindoua:** Hello my friend, Modassie!

**Modassie:** Hi, Bindoua!

**Bindoua:** I can see that you are in a hurry. Where are you going to?

**Modassie:** You know, our country \_\_\_\_\_ (1) (is holding, holds, has been holding) the presidential election next month, so I am going to the registration point to get myself \_\_\_\_\_ (2) (registering, registered, register, to register) on the electoral list.

**Bindoua:** Ok. I see! Please, tell me, what is the importance of getting registered on the electoral list?

**Modassie:** Well! We do so \_\_\_\_\_ (3) (so as, in order to, since, so that) choose or vote our representatives during the elections period. Let me \_\_\_\_\_ (4) (reminding, reminded, remind, reminds) you that voting is a legal duty or responsibility that every citizen being of the voting age \_\_\_\_\_ (5) (need, ought to, might, dare) perform.

**Bindoua:** I've not \_\_\_\_\_ (6) (feel concerned, feels concern, felt concerned, fill concerned) with all this since they started talking about it on the media. What if, once elected, those representatives do not \_\_\_\_\_ their population? (7) (look for, look after, look into, look forward to)

**Modassie:** That's not a big deal, you know! If they don't, you can just decide \_\_\_\_\_ (8) (to not vote, not to vote, don't vote, didn't vote) for them again during the upcoming elections. How I wish we \_\_\_\_\_ (9) (are, were, have been, will be) all encouraged to exercise our civic duty.

**Bindoua:** I'm so grateful to have met you today. You have clarified so many doubts.

**Modassie:** You will therefore go to the nearest registration point, \_\_\_\_\_ ? (10) (will you, won't you, don't you, haven't you)

**Bindoua:** Yes, I certainly will. Good bye dear, see you soon!

**Task 2. Transform the following sentences respecting the instructions in brackets. (5 marks)**

1. Nempi saw the Prince and the princess coming. Nempi told his host to go and welcome them. (Use the prompts given)

No sooner \_\_\_\_\_

2. The rate of violence in schools would be avoided if parents controlled their children's leisure.

Provided parents had controlled \_\_\_\_\_

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(complete the sentence appropriately)

3. The mayor advised people of our community to stop throwing refuse on the streets. (Turn into passive voice)

4. The \_\_\_\_\_ people can do to avoid the spread of malaria is to keep their immediate environment clean. (Put 'little' in the superlative form.)

5. "Will the law on gender equality be enforced here before the end of this upcoming year?" Jacky queried Peter. (Change to Reported speech)

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### SECTION B: VOCABULARY (10 marks)

**Task 1: Complete the following sentences with words of your own. (5marks)**

1. I saw an interesting book on the internet; I wanted to \_\_\_\_\_ it and save it in my phone so as to be able to read it offline. It's so sad that I didn't have enough internet data to do so.
2. The rights and responsibilities of citizens are enshrined in a country's \_\_\_\_\_.
3. To make their products known, business people often use lots of \_\_\_\_\_ on media.
4. Modern phones are sold with a lot of preinstalled \_\_\_\_\_. A few examples of these are Chrome, Phoenix, Gmail and Playstore.
5. In a democratic system, \_\_\_\_\_ is the process by which citizens express their choices.

**Task 2: Fill in the blanks with appropriate words or expressions chosen from the list provided in brackets. Write the answers in the spaces provided. (5 marks)**

1. After receiving the doctor's \_\_\_\_\_, my mother immediately went to a nearby drugstore and bought medicines. (orders, documents, prescription, prohibition)
2. The football match which couldn't be played yesterday because of the heavy rain, has been \_\_\_\_\_ to a fortnight. (reported, postponed, arranged, cancelled)
3. Paul needs to purchase a new \_\_\_\_\_ for his computer machine. It will help him to easily move the cursor on the screen while working. (mouse, mice, printer, laptop)
4. During presidential elections, all the voters are given \_\_\_\_\_ of the different candidates before they make their choices. (booth, voting, ballot papers, rigging)
5. A policeman doesn't need a warrant of arrest for a suspect if he catches him \_\_\_\_\_ that is in action. (hands red, thieves, broke a house, red-handed)

### Part 2: EVALUATION OF COMPETENCES (20 marks)

Read the text below carefully and answer the questions that follow. Make sentences and use your own words as much as possible.

**What are the major changes in global climate?**

Climate change is adversely affecting all parts of the earth. There have been dramatic increases in greenhouse gas emissions (GHGs) globally since the Industrial Revolution of the 19th century. The planet warms faster as more GHGs are added to the earth's atmosphere. The Intergovernmental Panel on Climate Change, expressing the global scientific consensus on the matter, warns that "global net human-caused emissions of carbon dioxide (CO<sub>2</sub>) need to fall by about 45% from 2010 levels by 2030,

reaching 'net zero' around 2050. This means that any remaining emissions would need to be balanced by removing CO2 from the air...

The decisions we make today are critical in ensuring a safe and sustainable world for everyone, both now and in the future." With GHGs (CO2, methane, nitrous oxide, other gases continually added to the earth's atmosphere, the planet continues to warm at an increasing rate. Unfortunately, much larger changes to the earth's climate are projected despite the current pace of global climate change mitigation. Thus, an increase in the pace of climate change mitigation (such as increased global investment in, and implementation of, clean and sustainable energy technologies) is imperative to slow the pace of climate change.

In this article, the focus is on just a few (of many) categories of climate change, all of which represent significant adverse impacts to people and ecosystems. Adverse climate feedback loops will lead to 'tipping points' that might cause 'runaway climate change'. The way to avoid this scenario is for governments, industries, and the private sector throughout the world to increase investments exponentially in climate mitigation technologies. As the planet's temperature rises, ocean temperature also rises in some regions globally, while simultaneously droughts and wildfires increase in other regions, and adverse climate feedback loops occur globally. For example, as the earth's temperature and ocean temperature rise, there is also an increase in the size and frequency of intense storms and flooding. The increase in extreme storms leads again to an increase in the very factors that lead to more extreme wet weather in the first place (evidence of an increase in adverse climate feedback loops). From the United Nations Food and Agricultural Organisation: "The percentage of the planet affected by drought has more than doubled in the last 40 years and in the same time span droughts have affected more people worldwide than any other natural hazard. Climate change is indeed exacerbating drought in many parts of the world, increasing its frequency, severity and duration. Severe drought episodes have a dire impact on the socio-economic sector and the environment and can lead to massive famines and migration, natural resource degradation, and weak economic performance." Global warming presently is primarily due to human-caused GHGs from the combustion of fossil fuels. Essentially, rises in GHGs will continue to increase average global temperatures at a continuously higher rate. The impacts and pace of global warming simultaneously accelerate adverse feedback loops, which have the effect of increasing the pace of global temperature rise. Thus, the hope to reduce the consequences of climate change is tied to the successful global effort to reduce GHGs.

Consequences of global warming and related adverse climate feedback loops include increases in extreme weather events of all kinds, such as: increased severity of hurricanes, typhoons, and cyclones, chaotic increases in rainfall and flooding in parts of the world, while simultaneously other parts of the world experience, drought, heat waves, wildfires, and devastation to agriculture, extinction of wildlife species and ecosystems; degradation of wildlife habitats and biodiversity globally, ocean acidification. Changes to global ocean habitats are making life difficult for vast amounts of marine species. Fish and marine wildlife species' diversity ranges and distribution are changing significantly due to global warming. These adverse effects on marine species correspond to climate changes to the planet; rising sea levels due to melting glaciers & polar ice melt, and composition changes in oceans such as increasing ocean acidification. Increasing global temperatures will continue to increase the number and level of wildfires worldwide. The increasing number of wildfires will, in turn, causes a continued increase in global temperatures. This is a diabolical adverse feedback loop of increased atmospheric GHGs and adverse effects of global warming; a continuous cycle of global environmental devastation.

(Culled and adapted from Green City times' blog)

**QUESTIONS**

1) What problem did the Industrial Revolution of the 19th century bring to the Earth? (2 marks)

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2) Describe what happens to the planet when GHGs are added in the atmosphere. (2 marks)

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3) According to the author, what can help to slow the pace of climate change? (2 marks)

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4) List two consequences of drought mentioned in the text. (2 marks)

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5) Are you suffering from the consequences of climate change and global warming in your community? Give two negative effects. (2 marks)

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**SECTION D: COMPOSITION WRITING (10 marks)**

Write a composition of between 250- 300 words on ONE of the following topics.

**Topic 1:** On the International Day against drug abuse and illicit trafficking, you watched an internet video of one of your classmates falling in a gutter as a result of illicit drug consumption. Write an article for the school magazine, "Students' News" to sensitize your school mates on the negative effects of these drugs. In your essay, you may want to mention:

- ✦ The names of some of these drugs;
- ✦ Some of the reasons why students start consuming such drugs;
- ✦ How students succeed in using them in schools despite disciplinary measures;
- ✦ The negative effects of such drugs on the students' health and studies;
- ✦ Possible solutions to prevent the consumption of drugs in school. Your name is Manka Yves.

**Topic 2:** Nkoulou recently got a smartphone and downloaded an application called Lomotiv and started making insane videos with the complicity of some classmates, which they published on social media platforms and were dismissed from school. As the president of the Students' Association, on the occasion of the 2025 National Guidance and Counselling Day, you have been asked to make a speech about the benefits of a Smartphone for students, present its negative effects and give consequences awaiting students who behave like NKoulou.

- **Topic 3:** A private health centre around you needs a lab technician. You want to apply for that post. Write a letter to the Director of that health centre. Don't forget to give your personal information,

qualification and working experience. The hospital is called St John health centre PO BOX: 989  
Yaounde/ Bastos. Your address is Samson Njembe PO BOX: 7172 Yaounde.