

## Peace-Work-Fatherland

**MINESEC-DECC**

# HARMONISED NATIONAL MARKING GUIDE

**EXAMINATION: BEPC BILINGUE**

**SUBJECT: CITIZENSHIP EDUCATION**

**(VISUALLY IMPAIRED)**

**SESSION : 2025**

**DURATION : 2 HOURS**

**COEFFICIENT : 2**


REFERENCES AND SOLUTIONS	MARKING GRID	COMMENTS
<p><b>PART A: VERIFICATION OF RESOURCES</b></p> <p><b>A -1 Verification of knowledge:</b></p> <p><b>1-Definitions of terms and expressions:</b></p> <p><b>i)Polling station:</b> It is a place where voting takes place during an election.</p> <p><b>ii)Wages:</b> Reward to labour or income received for labour or Payment made under contract to a worker by an employer for services rendered in the production process;</p> <p><b>iii)Shareholder:</b> One of the legal owners of a company or Person who owns a share in company.</p> <p><b>iv)Articles of association:</b> A document which shows the rules and regulations that governs the internal affairs of a company.</p> <p><b>2-Course questions</b></p> <p><b>i) I name 02 manifestations of Democracy in Cameroon</b></p> <ul style="list-style-type: none"> <li>-The existence of political pluralism</li> <li>-Devolution of power</li> <li>-Freedom of speech</li> </ul>	<p><b>(9mks)</b> <b>05mks</b></p> <p>0.5 mk X 4=2mks</p> <p>0.5mk X 2=1mk</p>	<p>The examiner shall assess other answers.</p> <p>Two elements of the answer are sufficient for each course question.</p> <p>The examiner shall assess other answers.</p>



<p><b>PART B : VERIFICATION OF COMPETENT ACTING OR COMPETENCES</b></p> <p>1- The problem raised in the situation above is inability of the youth to raise funds to finance the activity. Or the lack capital to set up the income generating activity.</p> <p>2- Two importance of small-scale businesses are:</p> <ul style="list-style-type: none"> <li>✓ It enables their owners to fend for themselves or to cater for their needs;</li> <li>✓ It enables parents to pay schools fees, buy textbooks, pay house rents and taxi fare for their children.</li> <li>✓ Assist parents in providing schools needs for their children.</li> <li>✓ It enables their owners to make profits.</li> </ul> <p>3- Two ways through which youths in your community can finance an income generating activity:</p> <ul style="list-style-type: none"> <li>▶ From past savings</li> <li>▶ Contributions from partners</li> <li>▶ Borrowing from friends, family members, “njangi” houses or financial institutions</li> <li>▶ Grants and subsidies from the state</li> <li>▶ Plough back profits</li> <li>▶ Hire purchase</li> <li>▶ Trade credits</li> </ul> <p><b>Presentation</b></p>	<p><b>(9mks)</b></p> <p>3mks</p> <p>3mks</p> <p>3mks</p> <p><b>(2mks)</b></p>	<p>C1 Relevance: Has the candidate presented the problem? 1mk C2 Correctness: Is the problem presented correct? 1mk C3 Coherence: Is the candidate consistent in formulating the answer? 1mk</p> <p>C1 Relevance: Has the candidate identified the 02 importance of small-scale businesses? 0.5mkx2= 1mk C2 Correctness: Are the 02 importance of small-scale businesses correct or accurate? 0.5mkx2= 1mk C3 Coherence: Is the candidate consistent in formulating his/her answer? 1mk</p> <p>C1 Relevance: Does the candidate propose 02 ways through which youths in your community can finance an income generating activity? 0.5mkx2= 1mk C2 Correctness: Are the 02 ways proposed by the candidate correct? 0.5mkx2= 1mk C3 Coherence: Is the candidate consistent in the wording of his/her answer? 1mk NB. The examiner will appreciate any other good answer proposed by the candidate</p> <p>Legibility <b>0.5mk</b> Neatness <b>0.5 mk</b> Language <b>0.5mk</b> Handwriting <b>0.5 mk</b></p>
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Done in Yaoundé, the 3<sup>rd</sup> June 2025

President of the harmonisation Jury

  
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NPI-Economics