

COMPOSITION DU DEUXIEME TRIMESTRE : Mois de Février 2025

EPREUVE D'ANGLAIS

COMPETENCES A EVALUER

I./ Réagir à des textes ou supports multimédia

II./ Produire d'un texte ou supports multimédia de types et de fonctions variés

L'EPREUVE

I./ Réaction à un texte écrit

A./ Contexte :

Dans les feux tricolores et les places publiques de nos villes, nous voyons certaines personnes mendier pour diverses raisons.

B./ Support

Text: Disability is not inability.

I have watched with dismay the influx of beggars in our streets under the umbrella of poverty. Ghana together with other African countries, have serious humanitarian problems which need to be tackled with urgency. For the past few years, the activities of beggars on our streets have increased sharply with their consequent effects being severe. Most of these beggars hide under the cloud of disabilities.

A walk through the principal streets of our city centres will reveal a massive influx of beggars. Most of the beggars are indeed handicapped in one way or the other. While some of them have a leg or an arm amputated or deformed, the rest are either partially or completely blind. These unfortunate situations really undermine their progress in society hence compelling them to go begging for alms. Most of these people, especially the lame and the fully blind are left at the mercy of the weather and speeding drivers.

The questions that many people ask are whether such people do not have family members or whether these family members recognise only the rich and have no regard for the poor. If these less endowed people were rich, would they be left unattended to? The time has come for society to be very responsible.

One unfortunate thing some disabled people fail to realise is the inborn talent deposited in them. God in heaven does not do things in vain. Some of them fail to realise what they could do in their present state to help develop the country. In view of this, they resort to depending on the surplus of things for their livelihood.

Most often, we are made to believe that these people are hopeless. This is never true, because research has revealed that some of the beggars we see on our roads are employers: the able-bodied men who carry them around are their employees. Due to the good nature of their business – begging – most of them have vowed never to quit such jobs.

I honestly do not blame the beggars but the givers. It is very advisable to teach people how to fish rather than offering them fish to eat. The more we give them, the more they continue begging on the street and continue to be a burden on society.

Adapted from English Language P 51 – 52 by Emmanuel K. Y. AMEGBE, Espérance
G. TSENUOKPOR, Patience ANIM and Philomena ABLORDEPPER.

C./ Critères d'évaluation :

Après avoir lu le texte, tu montreras que tu l'as compris en :

- reconnaissant certains de ses détails ;
- répondant aux questions sur le texte ;
- démontrant ta maîtrise de son vocabulaire ;
- manifestant ta maîtrise de certaines règles grammaticales ;
- reformulant certaines phrases de façon autonome ;
- traduisant un passage du texte en Français ;

D./ Tâches:

Item1: Choose the right answer and write down numbers and the corresponding letter (a, b, c, d)

1. Most of the beggars are
a. healthy people b. disabled people c. rich men d. poor women
2. The author wants society to :
a. neglect its duties b. face its responsibilities
c. be irresponsible d. abandon the handicapped
3. Disabled people often ignore :
a. the inborn genius deposited in them : b. the devil they represent
c. none of these d. their uselessness
4. Contrary to the general belief, some disabled are healthy people.
a. employers for b. employees for
c. recruited by d. beaten by
5. The business mentioned in the text is :
a. football b. giving c. begging d. teaching

Item 2: Answer these questions on the text.

1. Mention one reason why people beg.
2. Are beggars in security in the city streets? Quote a sentence from the text to justify your answer.
3. According to the text, which people encourage beggars to beg?

Item 3: Find out from the text, words or expressions meaning almost the same as the following ones.

1. Main (paragraph2)
2. Relatives (paragraph3)
3. Handicapped (paragraph4)
4. Shown (paragraph5)
5. Keep on (paragraph6)

Item 4: Choose the most suitable word or phrase. (Write only numbers and answers)

1. Disabled people should rely on..... and not hide under the clouds of disabilities.
(himself – themselves – each other)
2. The disabled ought to an effort so that people will not think they are hopeless.
(make – made – do)
3. The handicapped are used to...in the streets of city centres. (beg– begging– to beg)
4. Givers are to be ...on the continuation of begging business. (blame – blaming – blamed)
5. Parents should ...the disabled their inborn talents. (show – shown – have show)

Item 5: Rephrase these sentences using the given prompts.

1. Ghana together with other African countries have never experienced such serious humanitarian problems before
It is the first time.....
2. Parents would not neglect the disabled if they were rich.
Were.....
3. It is advisable to teach beggars how to fish rather than offering them fish to eat.
People should.....
4. Most of the beggars always hide under the cloud of disabilities.
Most of the beggars are used
5. Some disabled people fail to realise the inborn talent in themselves.
We wish.....

Item 6 : Translate into French

From : "I honestly do not blame....." Down to "..... a burden on society"

II./ La production d'un texte ou support multimédia de type et fonctions variés.

A./ Contexte :

La majorité des invalides s'adonnent à la mendicité devenant ainsi un fardeau pour la société.

B./ Critères d'évaluation :

Tu montreras ta compétence à écrire un paragraphe en Anglais en :

- respectant le type de texte et le contexte ;
- respectant la logique interne du texte ;
- construisant des phrases grammaticalement correctes ;
- utilisant le vocabulaire, l'orthographe et la ponctuation appropriés.

C./ Tâche:

Writing :

Write a paragraph to show that the disabled too can succeed in life.

These expressions can help you : Government – keys to success – attitudes- have an objective- have a plan- have strategies- be hardworking- discover one's inborn talents- build special schools for the disabled- parents take care of the disabled- courageous- hopeful.