

DEVOIR DU DEUXIEME TRIMESTRE : Mois de Janvier 2025

EPREUVE D'ANGLAIS

COMPETENCES A EVALUER

- I. Réaction à des textes ou support multimédia
- II. Production des textes ou support multimédia de types et de fonctions variés

L'EPREUVE

I./ Réaction à un texte écrit

A./ Contexte : Quand les catastrophes surviennent les organisations d'aide humanitaire et les personnes de bonne volonté se manifestent pour porter main forte aux victimes.

B./ Support

Text:

- 1- The notion of people helping each other is central to the harmonious existence of mankind. Every single inhabitant of planet earth should learn to give their fellow creatures a helping hand when necessary. Unfortunately, not everybody understands it. Some people or organizations view such a situation as an opportunity to take unfair advantage from. For instance, aid in the form of a loan to a government can have crippling consequences if high interest rates have to be paid on the money borrowed. Paying back a loan can impoverish a country.
- 2- In October 1984, Bob Geldof saw TV pictures of starving people in Ethiopia. Like millions of other people, he was horrified. If he had had a lot of money, he would have given it, but he didn't have much money. What could he do?
- 3- Bob Geldof was a pop singer and decided to ask other pop singers to help him. Geldof wanted to make a record with a lot of famous singers and give the money for famine relief. But he thought it would be very difficult because it was a new idea. He was surprised when famous singers and groups like Sting, Phil Collins and Duran Duran said they would help. If they sold enough records perhaps they would make £100,000.

Through many difficulties, they finally made the recording (the song was called "Do they know it's Christmas?") on Sunday November 25th. and the finished record was ready on 26th! It was a fantastic success and by January they had more than £5,000,000.

- 4- But when Geldof visited Ethiopia, he saw that more was needed. Much more! Perhaps if he organized an international concert, they would make more money. That was much more difficult than the record, but Geldof worked 20 hours a day to organize it. Finally,

on July 13th 1985 Live Aid, the biggest concert in the world, began in London (England), Philadelphia (USA) and in Melbourne (Australia).

5- More than 200,000 people attended the concerts and two billion people (that is 2,000,000,000) watched them on television. The performers included the most famous singers and groups in the world, from Tina Turner and Mick Jagger to Madonna and McCartney. And the money to help starving people in Ethiopia, Sudan, Mali and Chad began to arrive by the end of the year. They had more than 100 million dollars.

6- Today, the food situation in some African countries is very difficult. If the aid agencies had more money, they would be able to help more. Perhaps we should remember the words of an International Commission worker: "Only Africans can devise solutions for problems of Africa".

Adapted from Go for English 4ème

C./ Critères d'évaluations :

Après avoir lu le texte, tu montreras que tu l'as compris en :

- reconnaissant certains de ses détails ;
- répondant de façon approfondie aux questions ;
- identifiant des mots ou expressions synonymes ;
- conjuguant des verbes convenablement ;
- reformulant certaines phrases de manière autonome ;
- traduisant une partie du texte en français.

D./ Tâches

Item 1: Complete the gaps with the correct information from the text. Write numbers and answers only.

1. The harmonious existence of mankind is centred on
2. took upon himself to lend a hand to the Ethiopians.
3. Bob Geldof was helped by well-known singers such as
4. Today, is very difficult.

Item 2: Answer the questions to the text.

1. How can people or organizations take unfair advantage of a helping hand?
2. What prompted Geldof to decide to help people?
3. Why did Geldof organize international concerts?

Item 3: Find in the text words meaning the same or almost the same as the following ones:

1. Human being (Paragraph 1)
2. Make poor (Paragraph 1)
3. Well-known (Paragraph 3)
4. Suffering from hunger (Paragraph 5)

5. The speech (Paragraph 6)

Item 4: What do the following pronouns refer to in the text?

1. "He" (If he had had a lot of money ...) Paragraph 2
2. "They" (... They would help ...) Paragraph 3
3. "It" (... a day to organize it) Paragraph 4
4. "Them" (... watched them on television) Paragraph 5
5. "They" (... they would be able to help more) Paragraph 6

Item 5: Rewrite these sentences using the prompts given. Don't change their meaning.

1. Tina Turner didn't refuse to join Geldof. Madonna didn't either.
 - Neither
2. It is a pity! Africans didn't help Ethiopia, Sudan, Mali and Chad.
 - I would rather
3. More than 200.000 people attended the concerts.
 - The concerts
4. It is important for us to assist each other.
 - It is high time we
5. Geldof worked 20 hours a day and he launched the biggest concert.
 - Before

Item 6: Translate this passage into French.

FROM "Today, the food situation ..." DOWN TO "... problems of Africa." (paragraph 6)

II./ Production d'un texte de type et de fonction variés

A./ Contexte : Dans ton village ou quartier de ville, tu as été témoin d'une catastrophe ou d'un drame.

B./ Critères d'évaluation

Tu prouveras ta compétence à rédiger un article de journal en Anglais en :

- respectant le contexte et le type de texte ;
- respectant la logique interne du texte ;
- construisant des phrases significatives et grammaticalement correctes ;
- utilisant le vocabulaire, l'orthographe, et la ponctuation appropriés.

C./ Tâche:

Writing:

You once witnessed a disaster (flood, drought, storm, etc..) or an accident (crash, plane crash, road accident or something else) in your area. Write an article to relay what happened.

Note: Your name is Franck MIDALOYE.