

COMPOSITION DU DEUXIEME TRIMESTRE : Mois de Février 2025

EPREUVE D'ANGLAIS

COMPETENCES A EVALUER

- I./ Réagir à des textes ou supports multimédia
- II./ Produire d'un texte ou supports multimédia de types et de fonctions variés

L'EPREUVE

I./ Réaction à un texte écrit

A./ Contexte :

La langue est généralement un puissant outil de communication mais la langue anglaise a aussi un pouvoir économique.

Text: English as a tool of communication for Bukavu women.

1. A language is a tool which vehicles culture, living ways, economic and political systems. It should be acknowledged that English has become today a language used worldwide because English words can be noticed in sectors such as computer science, telecommunication, etc. even new technologies often use English in the globalization context through the Internet.
2. Since 1951, English has been used in aviation on demand of the International Aviation Organization. Besides, scientific research works are more and more written in English, and others are simply translated into English.
3. In some non-English speaking countries, natives have to use English when they speak about economics or finances otherwise they will use their local languages including a great number of English words. Definitely, the language of finances is English.

4. Even though Chinese is the most important language in the world, numerically speaking, with 1.2 billion speakers, English comes first in the commercial domain and it is the official language in many countries. Given the universal use of English and the socio-economic supremacy of the United States, which generates a cultural hegemony, English has undoubtedly become a language of universal communication.

5. Bukavu population in particular, and that of south-Kivu in general, is greatly involved in commercial activities and is impacted by globalization due to its geo-strategic location in the eastern part of the Democratic Republic of the Congo with three English speaking neighboring countries namely Rwanda, Zambia, and Tanzania.

6. The population of Bukavu uses English to carry out very fruitful commercial exchanges with the U.S.A, China, United Arab Emirates, Thailand, Indonesia, Turkey, Kenya and Uganda. Considering its import statistics, the Province of south-Kivu in general, and the town of Bukavu, in particular, strongly need to speak English. It should be mentioned that grammar is not integrated in this issue of the promotion of English

institutions where languages are taught.

Slightly adapted from David Kubaca, April 7th, 2014, World pulse. com.

C./ Critères d'évaluation:

Après avoir lu le texte ci-dessus tu montreras que tu l'as compris en:

- reconnaissant certains de ses détails;
- identifiant certaines de ses idées principales;
- prouvant ta maîtrise de son vocabulaire;
- reconnaissant les substituts de certains de ses mots;
- faisant montre de ta maîtrise de certaines structures et fonctions;
- prouvant ton degré de maniement de l'anglais et du français.

D./ Tâches:

Item1: Write "Right" or "Wrong" for each statement according to the text.

Write the number and its corresponding answer. Don't copy the sentences.

1. English does not convey political and economic systems.
2. The International Aviation Organization has adopted English since 1951.
3. Some countries whose official language is not English, use it while talking about economics or finances.
4. Despite China's being the most populated country in the world, its language is less important.
5. The population of Bukavu practices English for business purposes.

Item 2: Answer these questions based on the text.

1. Why has English become the main tool of communication in the world today?
2. What does the population of Bukavu use English for?

Item 3: find in the text synonyms of the words below.

1. universal (paragraph 1)
2. recognized as a fact (paragraph 1)
3. investigation (paragraph 2)
4. truly (paragraph 3)
5. official (paragraph 6)

Item 4: Find in the text a word or phrase that each of the underlined pronoun or demonstrative refers to.

1. "They" in "...when they speak about economics..." (paragraph 3).
2. "It" in..... "it is the official language....." (paragraph 4)
3. "That" in "...and that or south-Kivu in general" (paragraph 5).
4. "Who" in "...who do not have access to formal training" (paragraph 6).
5. "Where" in "...where languages are taught." (paragraph 6).

Item 5: Use the given prompts to rephrase the sentences below without changing their meanings.

1. Even though Chinese is important in the world with 1.2 billion speakers, English comes first in the commercial domain.

- No matter.....

2. They had better use English to speak about economics and finances or else they will use English words in their local languages.

.....otherwise.....

3. It's a pity! They don't have access to formal training.

He wishes they.....

5- The population of Bukavu uses English to do business with neighboring countries.

English.....

Item 6: Translate into French the third paragraph.

From " In some non- English speaking..." Down to "..., the language of finances is English"

II./ La production d'un texte de type particulier

A./ Contexte:

Un peuple qui n'a pas sa propre langue est un peuple sans culture.

B./ Critères d'évaluation:

Tu montreras ta capacité à produire un discours en :

- Respectant le contexte et le type de texte ;
- Respectant la logique interne du texte;
- Construisant des phrases grammaticalement correctes;

Utilisant le vocabulaire, l'orthographe et la ponctuation appropriés.

C./ Tâche:

Writing:

In your area, you have noticed that another language is more spoken in the daily activities than your mother tongue. Write a speech that you will deliver during a meeting to show the causes of such a phenomenon and make some suggestions so as to encourage your fellow students and your community to promote your mother tongue.

THE END!