



**Première série des évaluations sommatives du second semestre**

**Promotion** : Terminale A, C, D    **Epreuve** : Anglais    **Coef** : 2/3    **Durée** : 03 heures  
**COMPETENCES A EVALUER** :

**CD2**: Réagir de façon précise et appropriée à des messages lus ou entendus.

**CD3**: Produire de façon appropriée des textes de type et de fonction variés.

**I. l'Epreuve**

**A-La réaction à un texte écrit / support multimédia**

**a- Contexte** :

Depuis des décennies, la communauté internationale se trouve confrontée à la situation humanitaire des victimes dans les zones de guerre et de conflits

**b- Support** :

**Text** :

The humanitarian situation has continued to deteriorate in Syria with intensified fighting, high levels of violence, widespread disregard for the rules of international law and the obligation to protect Syrian civilians, and gross human rights abuses committed by all parties. The active conflict is increasingly hindering the delivery of humanitarian aid, especially in Northern Syria : supply roads are often disrupted or close and humanitarian organisations have been forced to downscale or suspend operations in several areas due to insecurity. Because of the dire winter conditions, the population's vulnerability has increased and 13.5 million of people are in hard-to-reach areas, including over 480,000 besieged. Civilians continue to be the primary victims of the conflict. Rape and sexual violence, enforced disappearances, forcible displacement, recruitment of child soldiers, summary executions and deliberate shelling of civilian targets have become commonplace.

The magnitude of humanitarian needs is overwhelming in all parts of the country. The main priorities are treating and evacuating the wounded, providing food aid, water, sanitation and hygiene, health, and shelter. Prices of basic commodities continue to rise and the availability of food stocks in many parts of Syria is at risk. With over 11 million people having fled their homes both inside Syria and the neighbouring countries, shelter needs are high. Children, women and elderly are most at risk. In the area of health, the long-lasting consequences of the conflict with shortages of qualified medical personnel and life-saving medicines, and the destruction of health infrastructure have left many without access to basic medical care. Medical facilities continue to be targeted by aerial bombardments, resulting in fatalities and destruction of facilities. Delivery of essential medical supplies and equipment, especially in opposition-controlled areas, is often blocked and the provision of aid to besieged and hard-to-reach areas is particularly difficult. Despite increasing cross-border activities, humanitarian access is decreasing, aggravating living conditions for the populations in government and opposition-controlled areas.

Recent UN and NGO reports have extensively documented the sharp reduction of access to the country, while the numbers of those in need of assistance keep increasing throughout the country. The latest report of the UN Secretary-General on the implementation of Security Council resolutions 2139, 2165 and 2191 states that the conflict is severely shrinking the space within which humanitarian organisations can deliver essential assistance to conflict-affected people.

Retrieved on April 25th, 2016 (From <http://ec.europa.eu/flies/aid/countries/Syria>)

### c- Critères d'évaluation

Après avoir lu le texte suivant, tu montreras que tu l'as compris en :

- complétant des phrases avec des informations du texte ;
- exprimant tes appréciations sur le texte ;
- montrant ta maîtrise du vocabulaire et de la grammaire du texte ;
- reformulant des phrases de façon autonome et ;
- traduisant un passage du texte en français.

### d- Tâches

**Item 1: Complete these sentences with information from the text**

- 1- \_\_\_\_\_ are in great need of humanitarian assistance.
- 2- The primary victims of the conflicts are \_\_\_\_\_
- 3- Prices of \_\_\_\_\_ keep on rising, and the \_\_\_\_\_ in Syria is at risk.
- 4- The delivery of medical supplies is blocked in \_\_\_\_\_.

**Item 2 : Answer these questions according to the text.**

- 1- Mention two factors which show that the situation has continued to deteriorate in Syria.
- 2- What are the priorities of humanitarian organisations ?
- 3- Why is humanitarian organisations' assistance reducing ?

**Item 3 : Match each word in column A to its antonym in column B.**

Column A	Column B
1- Deteriorate	a- Safe
2- Increased	b- Narrower
3- At risk	c- Improve
4- Wider	d- Reduced

**Item 4 : Use the appropriate form of each word in brackets to have meaningful sentences. Write just numbers and your answers.**

- 1- The (to intensify) of the fight has increased violence in the country.
- 2- Due to insecurity, humanitarian organisations have (to suspend) their aid to the victims.
- 3- The international community remains sad because of the (to die) of Syrians.
- 4- The (vulnerable) of Syrians to famine and diseases in areas where violent conflicts prevail is crucial.

- 5- UN and NGO have (recent) reported that the numbers of those in need of assistance ~~keep~~ (to increase)

**Item 5 : Rephrase the following sentences without changing their general meanings. Use the given prompts.**

- 1- Because of the dire winter, the population's vulnerability has increased
  - Due to \_\_\_\_\_
- 2- The international community didn't find solution to the conflict in Syria
  - I wish \_\_\_\_\_
- 3- The UN Secretary-General thinks the war is really destructive
  - The war \_\_\_\_\_
- 4- Despite increasing cross-border activities, humanitarian access is decreasing
  - Although cross-border activities \_\_\_\_\_
- 5- The UN humanitarians weren't happy about Syrian conflicts ; the NGO reporters weren't happy either
  - Neither \_\_\_\_\_

**Item 6 : Translate into French (The ABC)**

From "The humanitarian....." down to "...by all parties" (paragraph 1).

**B- Production d'un texte de type particulier et de fonction variés.**

a- **Context :**

Les catastrophes naturelles sont imprévisibles et ont souvent des conséquences néfastes sur le développement socio-économiques des peuples.

b- **Critère d'évaluation :** Tu prouveras ta capacité à produire un discours en Anglais en :

- respectant le contexte et le type du texte ;
- respectant la logique interne du texte ;
- construisant des phrases significatives et grammaticalement correctes ;
- utilisant l'orthographe, le vocabulaire et la ponctuation appropriés.

**Writing:** You are invited to write a speech during the Communal Peace Day celebration to sensitize the population of your area by pointing out what they can do to help the victims in the event of natural disasters.

Note that the Mayor, the Chiefs of arrondissement, some notables and the populations are in the audience.