



MESTFP
DIRECTION DEPARTEMENTALE DES ENSEIGNEMENTS SECONDAIRE, TECHNIQUE ET DE LA
FORMATION PROFESSIONNELLE DE LA DONGA
REPUBLICQUE DU BENIN

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COLLEGE PRIVE D'ENSEIGNEMENT GENERAL AN-NADJAH DE DJOUGOU

Première série des productions scolaires du premier trimestre

Epreuve : Anglais CLASSE : 3^{ème} Durée : 2H Coef : 02

I- COMPETENCES A EVALUER

CDN°2 : Réagir de façon précise et appropriée à des messages lus ou entendus.

CDN°3 : Produire de façon appropriée des textes de types et de fonctions variés.

II- L'EPREUVE :

Contexte

Les maladies sexuellement transmissibles (MST) constituent et continuent d'être un cauchemard pour tout le monde. Voici un texte qui aborde ce thème.

Support :

Text: STDs

1. STDs are infections that can be transferred from one person to another through sexual contact. Some people use the term STI which stands for sexually transmitted Infections in place of STDs, but it is wrong. The term STI is wider than STD.
2. According to the centres for Diseases control and prevention, there are over 15 million cases of sexually transmitted diseases reported annually in the United States. There are more than 25 diseases that are transmitted through sexual activity rather than HIV. The most common STDs in the United State are Chlamydia, gonorrhea, syphilis, genital herpes, hepatitis B, bacterial vaginosis etc.
3. Adolescents and young adults are the age groups at the greatest risk for acquiring an STD. Approximately, 19 million new infections occur each year, almost half of them among people aged 15 to 24.
4. Some STDs can have severe consequences especially in women, if not treated, that is why it is so important to go STD testing. Some STDs can lead to pelvic inflammatory diseases which can cause infertility, while others may even be fatal. STDs can be prevented by refraining from sexual activity and to some extent; some contraceptive devices such as condoms can be used.

Unpublished

Tâche: Après avoir lu le texte ci-dessus, tu monteras que tu l'as compris en:

- reconnaissant les details,
- répondant à des questions,
- manifestant ta maîtrise du vocabulaire du texte,
- manipulant certaines structures de la grammaire.

Consignes:

Item 1: Answer the following questions by "*Right*" or "*Wrong*".

- 1- STDs are also called STIs.
- 2- STDs can be contracted by sexual contact.
- 3- STDs can be prevented by wearing condoms.
- 4- Old people suffer more from STDs than young people.

Item 2: Answer the following questions on the text.

- 1- Why are STDs serious?
- 2- Which gender tends to have severe consequences if STDs are not treated in his body?
- 3- How can we prevent fatal STDs?

Item 3: Find **synonyms** for these words in the text.

- 1- Passed on (**Paragraph 1**)
- 2- Sexual intercourse (**Paragraph 1**)
- 3- Contracting (**Paragraph 3**)
- 4- Give death (**Paragraph 4**)

Item 4: Rephrase the following sentences using the prompts given.

- 1- You must use condom to avoid catching AIDS.
 - You had better
- 2- It is not safe to have sex without protection.
 - Don't
- 3- How about observing total abstinence from sex?
 - Why don't.....?
 - We had better.....
- 4- Teenager catch STDs because they have many sexual partners
 -that's why.....

B- La Production d'un texte ou support multimédia de type particulier

Contexte:

Beaucoup de jeunes contractent des MST, faute de manque d'information.

Tâche :

Tu monteras ta capacité à construire un paragraphe cohérent pour sensibiliser la couche juvénile sur les MST en :

- respectant le contexte,
- utilisant le vocabulaire et la ponctuation appropriés,
- construisant des phrases grammaticalement correctes.

Consigne:

Writing: Write a paragraph about STDs sensitizing young people about it. The following questions may guide you.

- What does STD stand for?

- How do people catch STDs?
- What causes STD in people's body?
- What are their consequences on people?
- How can we stop the spread of STDs?

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